

Topline questionnaire

**Pew Research Center
Spring 2026 Global Attitudes Survey
August 3, 2026 Release**

Methodological notes:

- Survey results are based on national samples. For further details on sample designs, refer to the Methodology section.
- Due to rounding, percentages may not total 100%. The topline “total” columns show 100% because they are based on unrounded numbers.
- Not all questions included in the Spring 2026 Global Attitudes Survey are presented in this topline. Omitted questions have either been previously released or will be released in future reports.

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		IMPLANG1. In general, how important is it for children growing up in the U.S. to learn a language other than English?								
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	DK/Refused	Total
U.S.	Spring, 2026	40	21	17	23	38	15	7	1	100

		Q95a. Thinking about the language classes a school might offer, how important is it for schools in the U.S. to offer each of the following languages? a. Spanish									
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	Not sure	Refused	Total
U.S.	Spring, 2026	53	11	22	30	31	6	5	4	0	100

		ASK IF FORM 1 ONLY: IMPLANG2_RUS. Thinking about the language classes a school might offer, how important is it for schools in the U.S. to offer each of the following languages? b. Russian										
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	Not sure	Refused	Total	N=
U.S.	Spring, 2026	9	59	2	6	23	34	25	9	0	100	1765

		ASK IF FORM 1 ONLY: IMPLANG2_HIN. Thinking about the language classes a school might offer, how important is it for schools in the U.S. to offer each of the following languages? c. Hindi										
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	Not sure	Refused	Total	N=
U.S.	Spring, 2026	7	61	2	5	22	33	28	10	0	100	1765

		ASK IF FORM 1 ONLY: IMPLANG2_FRE. Thinking about the language classes a school might offer, how important is it for schools in the U.S. to offer each of the following languages? d. French										
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	Not sure	Refused	Total	N=
U.S.	Spring, 2026	13	43	3	11	36	27	15	7	1	100	1765

		ASK IF FORM 1 ONLY: IMPLANG2_CHI. Thinking about the language classes a school might offer, how important is it for schools in the U.S. to offer each of the following languages? e. Mandarin Chinese										
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	Not sure	Refused	Total	N=
U.S.	Spring, 2026	20	39	6	14	32	22	18	8	1	100	1765

		ASK IF FORM 1 ONLY: IMPLANG2_KOR. Thinking about the language classes a school might offer, how important is it for schools in the U.S. to offer each of the following languages? f. Korean										
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	Not sure	Refused	Total	N=
U.S.	Spring, 2026	9	55	2	6	27	33	22	9	1	100	1765

		ASK IF FORM 2 ONLY: IMPLANG2_GER. Thinking about the language classes a school might offer, how important is it for schools in the U.S. to offer each of the following languages? g. German										
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	Not sure	Refused	Total	N=
U.S.	Spring, 2026	10	48	3	7	33	33	15	8	1	100	1742

		ASK IF FORM 2 ONLY: IMPLANG2_ARAB. Thinking about the language classes a school might offer, how important is it for schools in the U.S. to offer each of the following languages? h. Arabic										
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	Not sure	Refused	Total	N=
U.S.	Spring, 2026	10	52	3	7	28	29	23	9	1	100	1742

		ASK IF FORM 2 ONLY: IMPLANG2_LAT. Thinking about the language classes a school might offer, how important is it for schools in the U.S. to offer each of the following languages? i. Latin										
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	Not sure	Refused	Total	N=
U.S.	Spring, 2026	14	50	5	9	28	27	22	8	1	100	1742

		ASK IF FORM 2 ONLY: IMPLANG2_JPN. Thinking about the language classes a school might offer, how important is it for schools in the U.S. to offer each of the following languages? j. Japanese										
		Extremely/ Very important	Not too/ Not at all important	Extremely important	Very important	Somewhat important	Not too important	Not at all important	Not sure	Refused	Total	N=
U.S.	Spring, 2026	11	49	3	8	32	32	17	8	1	100	1742

		U.S. Party ID with Leaners			
		Reps and Rep Leaners	Dems and Dem Leaners	DK/Refused/N o lean	Total
U.S.	Spring, 2026	46	48	6	100