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How Teens Use and View AI

Just over half of U.S. teens say they have used chatbots for help with schoolwork, and 12% say they've gotten emotional support. More teens think AI will be positive for them than negative

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About this research

This study is Pew Research Center’s latest effort to explore the landscape of teens and technology today. It focuses on artificial intelligence – from how teens use chatbots to how they think about AI’s future impact. The study also dives deeply into how teens use AI chatbots for schoolwork and explores teens’ confidence in and awareness of AI. And it unpacks their parents’ views, too.

Why did we do this?

The Center conducts research to inform the public, journalists and decision-makers. Tracking the [rise of AI in society](#) and understanding the [experiences of teens and their parents today](#) have been key priorities for us over the years. This study brings those two things together.

Teens are often at the forefront of new technology, and AI is no different: Our [December report](#) showed that a majority of teens use AI chatbots. It’s important to understand how AI’s rise plays out in teens’ daily lives, at home and in school – as well as how their parents feel about these issues.

[Learn more about Pew Research Center.](#)

How did we do this?

We surveyed 1,458 U.S. teens and their parents online from Sept. 25 to Oct. 9, 2025. Our data collection partner Ipsos recruited the teens via their parents, who were part of its [KnowledgePanel](#).

Findings about **teens**’ views and experiences represent the views of all U.S. teens ages 13 to 17 who live with their parents.

Findings about **parents**’ views and experiences represent the views of all U.S. parents of teens ages 13 to 17.

For both teens and parents, the overall margin of error is plus or minus 3.3 percentage points.

This research was reviewed and approved by an external institutional review board (IRB), Advarra. An IRB is an independent committee of experts that helps to protect the rights of research participants.

Here are the [questions used for this report](#), along with responses, and the [survey methodology](#).

How Teens Use and View AI

Just over half of U.S. teens say they have used chatbots for help with schoolwork, and 12% say they've gotten emotional support. More teens think AI will be positive for them than negative

A [majority of U.S. teens say they use AI chatbots](#), including about three-in-ten who do so daily. But what are they using them for? And how do they think artificial intelligence (AI) will impact their lives?

Teens turn to chatbots like ChatGPT, Copilot and Character.ai for a variety of things – but **information seeking and schoolwork help top the list**, while “for fun” is not far behind:

- More than half of teens say they have used chatbots to **search for information** (57%) or **get help with schoolwork** (54%).
- And 47% say they've done so for **fun or entertainment**.

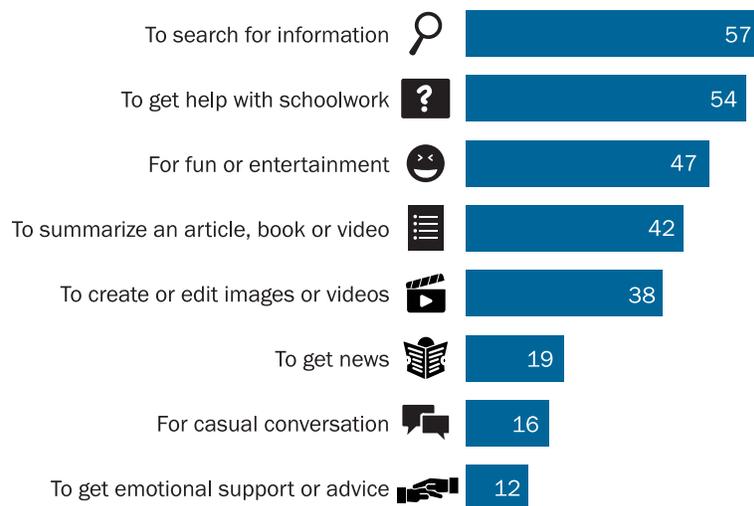
About four-in-ten each report using chatbots to **summarize articles, books or videos** or

create or edit images or videos. And about one-in-five say they use chatbots to **get news**, according to Pew Research Center's survey of U.S. teens ages 13 to 17 conducted Sept. 25-Oct. 9, 2025.

[Concerns about young people using chatbots for companionship](#) have caught the attention of parents, advocates and lawmakers. Our survey finds some teens are using chatbots in more personal ways: 16% of teens say they have used chatbots to **have casual conversations**, and

More than half of teens say they have used AI chatbots for finding information, doing schoolwork

% of U.S. teens ages 13 to 17 who say they have ever used AI chatbots ...



Note: Those who did not answer are not shown.

Source: Survey conducted Sept. 25-Oct. 9, 2025.

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12% say they've used these tools to **get emotional support or advice**. Still, majorities of teens report not doing these things.

Below, we walk through findings from the effort, including [a deep dive into AI and schools](#), [how teens see AI's impact](#) and [AI literacy](#).

Teens' experiences are far from one-size-fits-all. To learn about how experiences differ by race, ethnicity, gender and household income, go to "[Demographic differences in how teens use and view AI](#)."

And to find out **what parents are making of this**, check out "[What parents say about their teen's AI use](#)." A key takeaway? While about half of parents say their teen uses chatbots, higher shares of teens themselves (64%) report using them.

Teens, schoolwork and AI

Helping with schoolwork ranks among the top reasons for teen chatbot use in our survey. As schools [move quickly to craft AI policies](#), students are already tapping into these tools for assignments. To that end, we asked teens the following questions:

- How much of their schoolwork do chatbots help with?
- What tasks do they use it for?
- Do they find chatbots helpful for schoolwork?
- In their school, how common do they think cheating with AI is?

How much schoolwork is done with AI's help

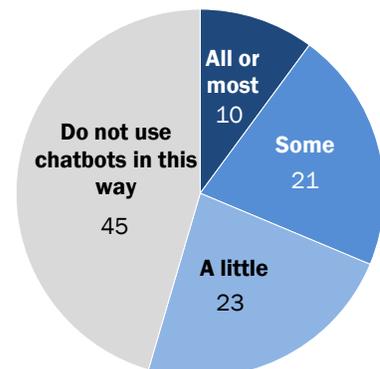
For a minority of teens, chatbots have become a go-to tool for much of their schoolwork. **One-in-ten teens say they do all or most of their schoolwork with chatbots' help.**

Larger shares say they do some (21%) or a little (23%) of their schoolwork with the help of a chatbot. Another 45% haven't used them in this way.

To see how these experiences differ by demographics, go to the sections on [race and ethnicity](#) and [household income](#).

1 in 10 teens say they do all or most schoolwork with chatbots' help

% of U.S. teens ages 13 to 17 who say they do ___ of their schoolwork with the help of AI chatbots



Note: "Do not use chatbots in this way" includes those who have not used AI chatbots for help with schoolwork, have not used them in general or have heard nothing about them. Those who did not answer any of those questions (<1%) are not shown. Figures may not add up to 100% due to this and rounding. Refer to the topline for full question wording.

Source: Survey conducted Sept. 25-Oct. 9, 2025.

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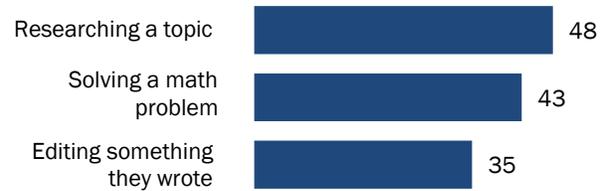
How teens use chatbots for schoolwork

When it comes to *how* teens are using chatbots for school:

- About four-in-ten or more report having used them to get help **researching a topic** or **solving math problems**.
- By comparison, teens are less likely to turn to AI for help **editing something they wrote**. Still, 35% of teens say they have done this.

More teens say they turn to chatbots for help with research or math than for editing

% of U.S. teens ages 13 to 17 who say they have ever used AI chatbots to help with ___ for school



Note: Those who did not answer are not shown.
Source: Survey conducted Sept. 25-Oct. 9, 2025.
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How helpful chatbots are

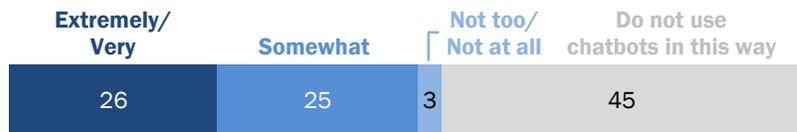
Teens are far more likely to say chatbots are helpful for schoolwork, rather than unhelpful.

In fact, **about a quarter of all teens say chatbots have been extremely or very helpful for completing their schoolwork**, and another 25% say they've been somewhat helpful.

Just 3% say these tools were of little to no help.

Roughly a quarter of all teens consider AI chatbots extremely or very helpful for their schoolwork

% of U.S. teens ages 13 to 17 who say AI chatbots have been ___ helpful for completing their schoolwork



Note: "Do not use chatbots in this way" includes those who have not used AI chatbots for help with schoolwork, have not used them in general or have heard nothing about them. Those who did not answer are not shown.

Source: Survey conducted Sept. 25-Oct. 9, 2025.

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Schoolwork, cheating and chatbots

From [what counts as cheating](#) to [trouble detecting it](#), the rise of AI in classrooms has posed a thorny issue for teachers. Our survey shows that many teens think cheating with AI has become a regular feature of student life.

A majority of teens (59%) think using AI to cheat is a regular occurrence at their school – happening at least somewhat often. This includes about a third who say it happens *extremely or very often*.

Another 14% of teens say students at their school rarely or never cheat using AI chatbots.

About 6 in 10 teens say students at their school use AI chatbots to cheat at least sometimes

% of U.S. teens ages 13 to 17 who say that as far as they know, students at their school use AI chatbots to cheat on their schoolwork ...



Note: Those who are homeschooled or did not answer are not shown.
Source: Survey conducted Sept. 25-Oct. 9, 2025.
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Still, some teens are unsure if this happens (15%).

Teens who have ever used chatbots for schoolwork help are especially likely to think cheating is a regular occurrence. About three-quarters (76%) of this group say students at their school use chatbots to cheat at least sometimes.

How teens see AI's impact

Along with understanding how teens are using chatbots, we also asked questions about their predictions for AI's impact on them and society.

Teens tend to view the impact of AI on their own lives more positively than negatively. While 36% say it'll have a positive impact on them personally over the next 20 years, far fewer (15%) say this effect will be negative.

Still, teens are more critical of its effect on society more broadly. While 15% of teens think AI will have a negative impact on them personally over the next 20 years, that share rises to 26% when that same question is framed around society.

There are also gaps – though more modest – when looking at the positive side of AI. Teens are somewhat more likely to say AI will have a positive impact on them than on society (36% vs. 31%).

Still, similar shares of teens expect AI to have an equally positive or negative effect on both them and society. And some remain uncertain: 8% say they are unsure about AI's impact on society over the next 20 years, while 17% say the same about its personal impact.

Teens are more positive than negative about how AI will impact them

% of U.S. teens ages 13 to 17 who say they think the impact of AI on each of the following over the next 20 years will be ...

	Positive	Equally positive and negative	Negative	Not sure
Them, personally	36	32	15	17
Society	31	34	26	8

Note: "Very" and "somewhat positive" are combined, as are "very" and "somewhat negative." Those who did not answer are not shown.

Source: Survey conducted Sept. 25-Oct. 9, 2025.

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In their own words: Why do teens think AI will be good or bad for society?

After asking teens whether they think AI will have a positive or negative effect on society over the next 20 years, we asked them to describe – in their own words – why they felt this way.

Three-in-ten teens who see AI positively impacting society think it’ll **make life better or easier**. About one-in-five each say it’ll be **good for learning or information** or make things **more efficient**.

Smaller shares of these teens mention that **evolving technology is the future** (8%), as well as AI **improving work** (8%), **education** (6%) or **health and health care** (5%).

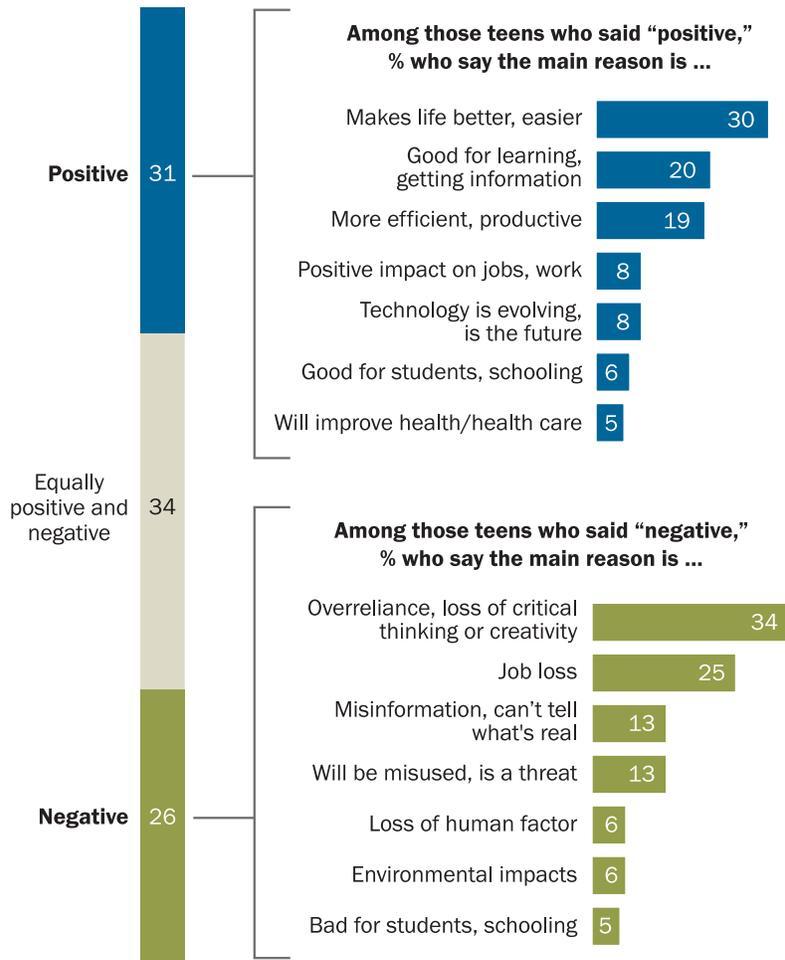
Here are some quotes from teens **about the positive impacts of AI**, lightly edited for grammar and length:

“Artificial intelligence will be able to be a force multiplier in terms of efficiency and

accuracy. We are in ... very early stages at this point. Everyone’s going to have to know how to use AI or they’ll be left behind.” – Teen boy

Teens who are positive about AI’s future often mention it improving life, productivity; others are skeptical about loss of critical thinking skills, jobs

% of U.S. teens ages 13 to 17 who say they think the impact of AI on society over the next 20 years will be ...



Note: “Very” and “somewhat positive” are combined, as are “very” and “somewhat negative.” Those who said “not sure” or did not answer are not shown. Verbatim reasons have been coded into categories, and multiple responses were allowed. Only themes that were mentioned by at least 5% of teens in each group are shown. Refer to the topline for the shares who mentioned other things or did not answer.

Source: Survey conducted Sept. 25-Oct. 9, 2025.

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“It will meet the needs of almost everything. Answers to the hardest questions. No need for research!” – Teen boy

“It will do tasks that can be automated and allow people more time to do what they like.” – Teen girl

“It has the ability to help me learn things faster and better. As it gets to know me, it can fit me better.” – Teen boy

“Because it is very helpful with many things in life, like school, jobs, help you solving problems. Like, I feel it will help in every area in life.” – Teen girl

Some of teens’ biggest worries on the **negative** side? Overreliance, and jobs.

Among those who think the impact will be negative, about a third (34%) mention **overreliance, loss of critical thinking or creativity**. A quarter talk about AI **taking people’s jobs**.

By comparison, about one-in-ten mention **misinformation or it being hard to tell what’s real**. An identical share say it’s that **AI is a threat or ripe for misuse**. Slightly fewer mention the **“human factor,” environmental impacts** or **AI hurting students or schooling**.

In teens’ own words:

“It destroys young people’s minds and brains.” – Teen girl

“People will be afraid to be creative, or won’t see a need for it anymore. It makes people lazy and takes away jobs.” – Teen girl

“It’s already being used to spread propaganda, there’s no end to what it can do, it’s hard to tell what’s real or AI online anymore.” – Teen boy

“There are evil people in this world, and the wrong person could make AI turn against humans.” – Teen girl

“It is terrible for the environment and people rely too much on AI (to do school work, ask basic questions etc.).” – Teen boy

Teens aren't alone in their reasoning. Americans overall see [efficiency](#) as one of AI's key benefits. And we've seen notable shares of the U.S. public concerned about [job loss](#) due to AI.

Views on AI's ability to perform human tasks

Teens – [just like adults](#) – generally think AI would lose to humans across a range of tasks. But they are most skeptical about hiring.

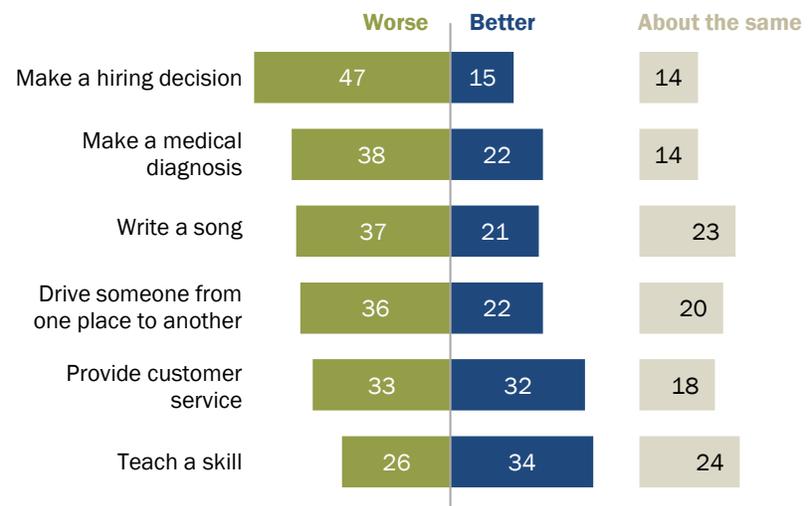
Roughly half say today's AI would do worse than humans, rather than better, in making hiring decisions. Just 15% think AI would be better than people.

Teens are also more likely to think AI would do worse than humans at driving someone from one place to another, making a medical diagnosis or writing a song.

Their views are more divided when it comes to providing customer service, with about a third each saying AI will do a worse or better job.

About half of teens think AI would do worse than humans in hiring, but they think AI holds a slight edge when it comes to teaching a skill

% of U.S. teens ages 13 to 17 who say they think today's AI would do ___ than people whose job it is to do the following



Note: Those who said they were not sure (ranging from 16% to 25%) or did not answer are not shown. Refer to the topline for full question wording.

Source: Survey conducted Sept. 25-Oct. 9, 2025.

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Teaching a skill is the only item asked about where a larger share of teens thought AI would best humans. About a third say AI will do a better job than humans at teaching skills, while about a quarter say AI would do a worse job.

It is worth noting the level of uncertainty that young people feel about these questions. For example, about a quarter of teens say they're unsure how AI would perform in cases like health care (25%) and employment (23%).

AI literacy: Confidence and awareness

AI literacy is on the minds of [parents](#), [educators](#) and researchers. Experts [are already calling this a crucial skill](#) for teens – including [as a way to combat misinformation](#).

Teens are already quite familiar with AI chatbots. More than nine-in-ten say they have heard a lot (56%) or a little (39%) about them. Just 5% of teens say they’ve heard nothing at all.

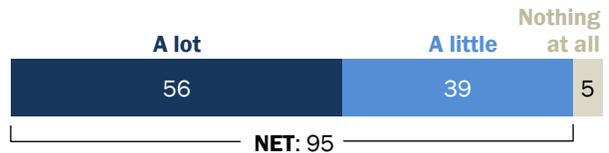
Yet while awareness is high and use is becoming common, teens’ confidence in using chatbots varies.

About a quarter of teens report being extremely or very confident in their ability to use chatbots. Roughly another three-in-ten say they’re somewhat confident.

And a small share of teens lack confidence in using these tools. About one-in-ten report having little to no confidence in their ability to use chatbots.

Nearly all teens have heard about AI chatbots

% of U.S. teens ages 13 to 17 who say they have heard ___ about AI chatbots

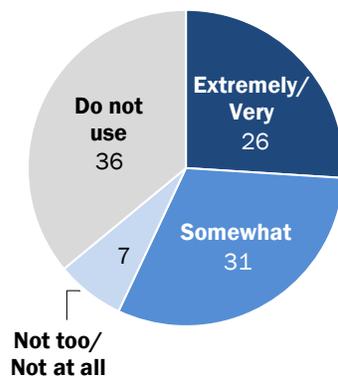


Note: Those who did not answer are not shown.
Source: Survey conducted Sept. 25-Oct. 9, 2025.
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About a quarter of teens say they are highly confident using chatbots

% of U.S. teens ages 13 to 17 who say they are ___ confident in their ability to use AI chatbots



Note: “Do not use” includes those who have not used AI chatbots or have heard nothing about them. Those who did not answer one of those questions (<1%) are not shown.
Source: Survey conducted Sept. 25-Oct. 9, 2025.
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Demographic differences in how teens use and view AI

Artificial intelligence is part of many teens' online lives today, with a majority [saying they've used chatbots](#). One takeaway from our recent survey? How they use AI – and what they think about it – is far from one-size-fits-all.

We've [long explored teens' tech use](#) by factors like race, ethnicity, income and gender – from what platforms they use to how often they go online. We've also seen differences in [teens' overall use of chatbots](#) and in [how U.S. adults view AI](#).

Jump to the sections below for findings from Pew Research Center's survey of 1,458 U.S. teens ages 13 to 17, conducted Sept. 25-Oct. 9, 2025. We walk through differences by teens':

- [Race and ethnicity](#)
- [Household income](#)
- [Gender](#)

To see how teens *overall* use and view AI, check out the [main report](#).

Racial and ethnic differences in teens' AI chatbot use

Black and Hispanic teens are more likely than White teens [to say they use chatbots overall](#), according to our survey.¹

But these differences aren't limited to overall use. How teens are using these tools – whether for schoolwork or getting news – often varies by race and ethnicity.

Schoolwork: About six-in-ten Black or Hispanic teens say they've used chatbots to get help with schoolwork. That drops to roughly half of White teens.

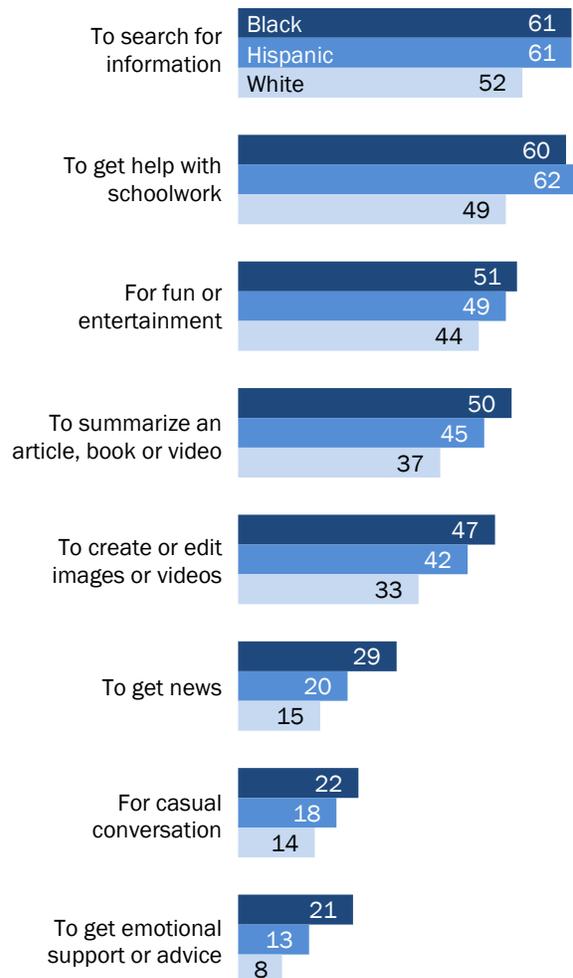
Summarizing or creating content: Black and Hispanic teens are more likely than their White peers to say they have turned to chatbots to summarize articles, books, or videos, or to create or edit images.

Getting emotional support or advice: While 21% of Black teens say they have done this, those shares drop to about one-in-ten for their Hispanic or White peers.

Casual conversations: Black teens are also more likely than White teens to say they've used chatbots for casual conversation (22% vs. 14%). (Hispanic teens don't differ from either group.)

Black, Hispanic teens stand out in using chatbots for schoolwork help, to summarize and create content

% of U.S. teens ages 13 to 17 who say they have ever used AI chatbots ...



Note: White and Black teens include those who report being only one race and are not Hispanic. Hispanic teens are of any race. Those who did not answer are not shown.

Source: Survey conducted Sept. 25-Oct. 9, 2025.

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¹ There were not enough Asian teens in the sample to be broken out into a separate analysis. As always, their responses are incorporated into the general population figures throughout the report.

Getting news: About three-in-ten Black teens say they have gotten news in this way. This is higher than for both Hispanic and White teens.

Using chatbots for fun is the only place we see no statistical differences by race and ethnicity.

How chatbots are used for schoolwork

Educators are paying close attention to how chatbots are being used and [debating what this could mean for academic outcomes](#). We find some teens are more likely to incorporate them into their assignments – or feel they benefit from them.

Specifically, **Black and Hispanic teens are more likely to say chatbots have been helpful for their schoolwork** – and more likely to use them frequently for this.

Roughly four-in-ten Black teens, and a statistically similar share of Hispanic teens, say chatbots have been extremely or very helpful for their schoolwork. Fewer White teens say the same.

At the same time, Black and Hispanic teens are more likely to say they do all or most of their schoolwork with chatbots' help, versus their White peers.

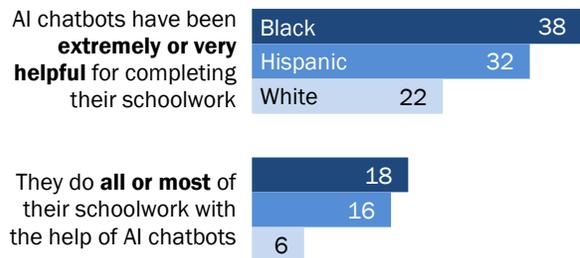
Confidence using chatbots

Even outside of schoolwork, we find confidence in using chatbots varies by race and ethnicity.

About four-in-ten Black teens (37%) say they're extremely or very confident, compared with roughly a quarter each of Hispanic (26%) or White (23%) teens.

Black, Hispanic teens more likely to say chatbots are useful for schoolwork, and that they do much of it with their help

% of U.S. teens ages 13 to 17 who say ...



Note: White and Black teens include those who report being only one race and are not Hispanic. Hispanic teens are of any race. Those who did not answer or gave other responses are not shown. Source: Survey conducted Sept. 25-Oct. 9, 2025. "How Teens Use and View AI"

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Household income differences in using chatbots for schoolwork

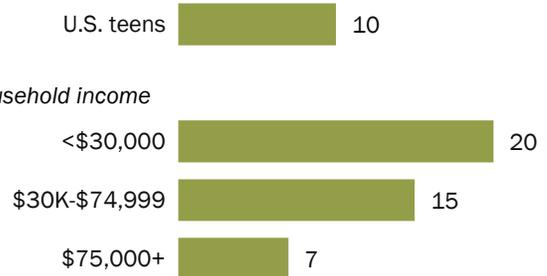
How much teens are using AI for schoolwork also varies by household income.

One-in-five teens living in households making less than \$30,000 a year say they do all or most of their schoolwork with AI chatbots' help.

A similar share of those in households making \$30,000 to just under \$75,000 annually say this. Fewer teens living in higher-earning households (7%) say the same.

Teens in households making under \$75K are more likely to use chatbots for help with all or most schoolwork

*% of U.S. teens ages 13 to 17 who say they do **all or most** of their schoolwork with the help of AI chatbots*



Note: Those who did not answer or gave other responses are not shown.

Source: Survey conducted Sept. 25-Oct. 9, 2025.
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Gender differences in views of AI

Teen boys and girls use chatbots at similar rates and generally for the same kinds of tasks.

But there are some gender differences in teens' outlook about AI – both for themselves and society, more broadly.

Boys are more likely than girls to think AI will have a positive impact on their own lives (41% vs. 30%) and on society (35% vs. 27%).

This is on par with findings among adults, where [AI's future impact is generally seen more positively](#) among men than women.

Can AI do better than humans?

Teens also sometimes differ by gender when asked how AI would compare with humans on a variety of tasks.

Teen boys are more likely than teen girls to say AI would do a better job than people at:

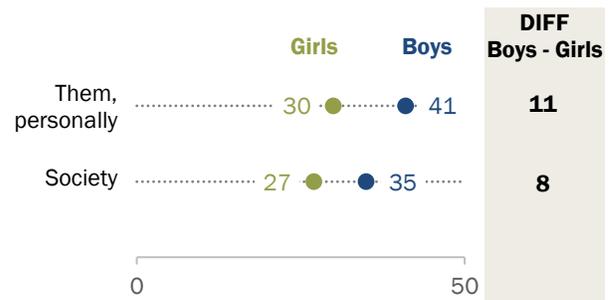
- Providing customer service (36% vs. 27%)
- Driving someone from one place to another (27% vs. 19%)
- Teaching a skill (37% vs. 31%)

There are no gender differences when asked about AI making a medical diagnosis, writing a song or making a hiring decision.

For more on how teens overall feel about these questions, read the [main report](#).

Teen boys more positive than girls about how AI will impact society, themselves

% of U.S. teens ages 13 to 17 who say they think the impact of AI on ___ over the next 20 years will be **positive**



Note: "Very" and "somewhat positive" are combined. All differences shown in the DIFF column are statistically significant. The DIFF values shown are based on subtracting the rounded values in the chart. Those who did not answer or gave other responses are not shown.

Source: Survey conducted Sept. 25-Oct. 9, 2025. "How Teens Use and View AI"

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What parents say about their teen's AI use

For years, parents have been raising teenagers in an [era of smartphones and social media](#). Now, artificial intelligence (AI) chatbots introduce a new layer to modern parenting.

With a [majority of teens now using these tools](#), Pew Research Center asked 1,458 U.S. parents of 13- to 17-year-olds the following questions:

- **As far as you know, does your teen ever use AI chatbots?**
- **Do you ever talk with your teen about using them?**
- **Would you be OK with your teen using chatbots for certain things?**

These questions are part of a larger study on teens and AI. For teens' own experiences and views, check out [the main report](#).

Parents' perceptions of their teens' chatbot use

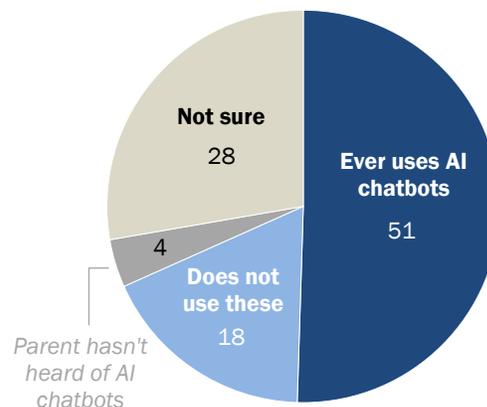
While it can be hard for parents to keep up with the latest tech trends, they're already quite familiar with chatbots. In fact, more than nine-in-ten say they've heard of these tools, according to the fall 2025 survey.

When asked about their own teen, 51% of parents say their teen uses chatbots, while 18% say they do not. Still, about three-in-ten parents are not sure if their teen uses these tools.

There is also a gap between parents' perceptions and what teens are actually doing. When we asked teens themselves, 64% of U.S. teens reported using chatbots. This is 13 percentage points higher than what their parents say.

About half of parents say their teen uses chatbots, but some are unsure

% of U.S. parents of teens ages 13 to 17 who say that as far as they know, their teen ...



Note: Figures may not add up to 100% due to rounding. Those who did not answer the chatbot awareness question (<1%) are not shown. Source: Survey conducted Sept. 25-Oct. 9, 2025. "How Teens Use and View AI"

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Talking about chatbots with teens

As new technology emerges, parents may have to consider how to discuss these tools with their teens.

In our survey, **just over half of parents say they ever talk to their teen about chatbots.** But some parents – roughly four-in-ten – say they have not had these discussions.

About 4 in 10 parents have never talked to their teen about chatbots

% of U.S. parents of teens ages 13 to 17 who say ___ ever talk with their teen about using AI chatbots



Note: Those who did not answer are not shown.
Source: Survey conducted Sept. 25-Oct. 9, 2025.
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Parents weigh in on acceptable uses of chatbots

Teens turn to chatbots [for everything from entertainment to schoolwork](#). But what uses do parents find appropriate? And where do they draw the line?

Searching for information

tops the list of acceptable uses we asked about. About eight-in-ten parents say they would be OK with their teen using chatbots for this purpose.

Smaller shares – though still roughly two-thirds – are comfortable with their teen using chatbots for **fun or entertainment**, to **create or edit** images or videos, or to **summarize** articles, books or videos.

Roughly six-in-ten parents would be OK with their teen using these tools to **help with schoolwork**. And half say the same about **getting news**.

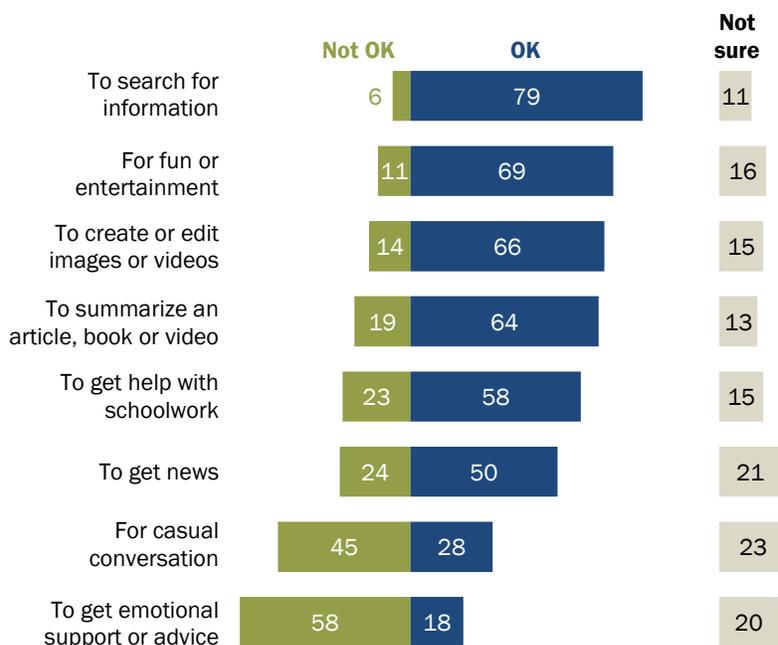
But parents are less accepting of their child using chatbots for more personal uses. Fewer than a third are OK with their teen **having casual conversations** with a chatbot.

Even fewer (18%) say they'd be comfortable with their teen **getting emotional support or advice** from a chatbot. In fact, this is the only use we asked about that a majority of parents are not OK with.

Still, some don't know where they stand. The shares saying "not sure" range from 11% to 23% across these uses.

Parents are mostly OK with teens using chatbots for information or fun, but not for emotional support or casual chatting

% of U.S. parents of teens ages 13 to 17 who say they would be ___ with their teen using AI chatbots for the following



Note: Those who did not answer are not shown.
Source: Survey conducted Sept. 25-Oct. 9, 2025.
"How Teens Use and View AI"

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How parents' views differ by household income, race and ethnicity

In some cases, parents' comfort levels with their teen using chatbots differ by household income. For example:

Searching for information:

83% of parents in households earning \$75,000 or more a year say they would be comfortable with their teen using chatbots to do this. This drops to about seven-in-ten among parents with annual incomes less than \$75,000.

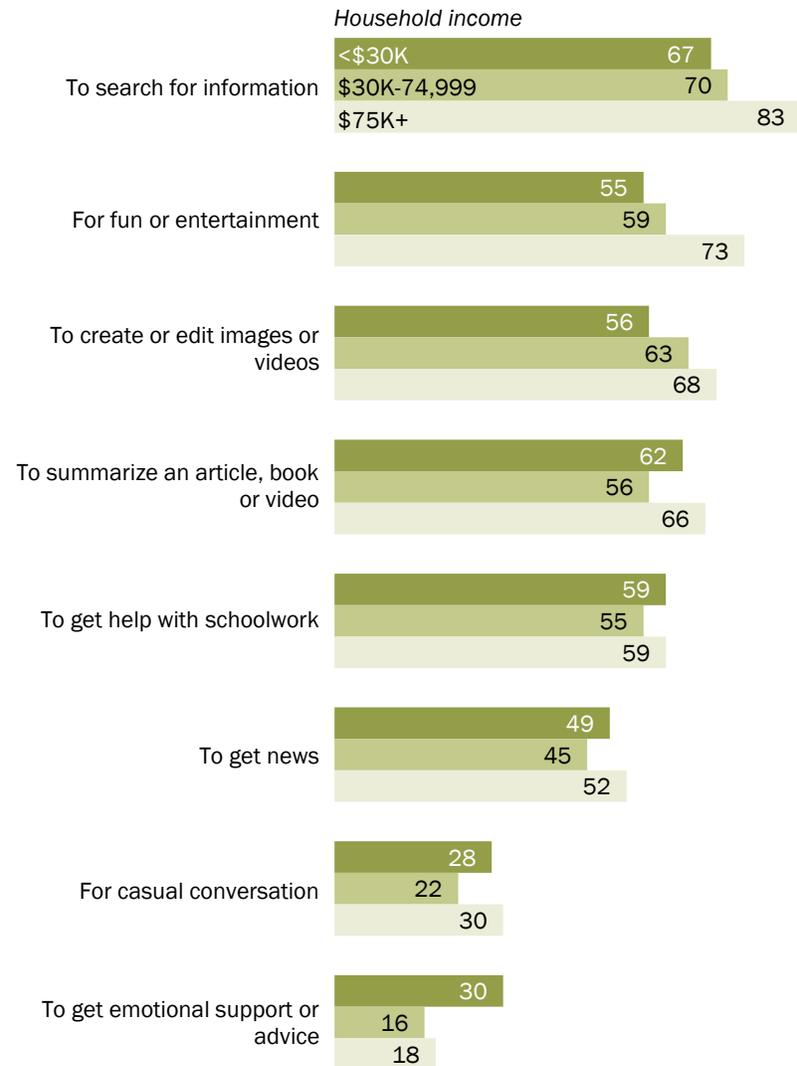
For fun, entertainment:

Parents in upper-income households are also more open to their teen using chatbots for fun or entertainment than those with lower or middle incomes.

But the pattern is reversed for **getting emotional support or advice**. Three-in-ten parents in lower-income households say they'd be comfortable with their teen doing this. Fewer parents in middle- and upper-income households say the same.

Parents in higher-income households are more open to their teen using AI for searching for information or for fun, but pattern is reversed for emotional support

% of U.S. parents of teens ages 13 to 17 who say they would be OK with their teen using AI chatbots for the following



Note: Those who did not answer or gave responses of "not OK" or "not sure" are not shown.
Source: Survey conducted Sept. 25-Oct. 9, 2025.
"How Teens Use and View AI"

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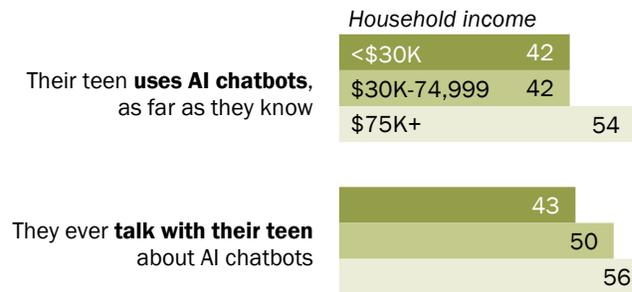
At the same time, a larger share of parents in higher-income households report that their teen uses chatbots. They're also more likely than those in households earning less than \$30,000 to say they have talked to their teen about chatbots (56% vs. 43%).

Beyond income, there are some differences by race and ethnicity. For example, 65% of Black parents would be OK with their teen getting news through chatbots, compared with about half of Hispanic or White parents.²

Black parents are also more comfortable with their teen using chatbots for emotional support or advice or for summarizing materials than Hispanic or White parents. To read more about how parents' experiences and views differ across demographic groups, refer to [the appendix](#).

Talking to your teen about chatbots is more common among parents with higher incomes

% of U.S. parents of teens ages 13 to 17 who say ...



Note: Those who did not answer or said "not sure" are not shown.

Source: Survey conducted Sept. 25-Oct. 9, 2025.

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² There were not enough Asian parents in the sample to be broken out into a separate analysis. As always, their responses are incorporated into the general population figures throughout the report.

Appendix: Detailed table

Parents' views of their teen using AI for different activities, by parent demographics

% of U.S. parents of teens ages 13 to 17 who say they would be **OK** with their teen using AI chatbots for the following

	To search for information	For fun or entertainment	To create or edit images or videos	To summarize an article, book or video	To get help with schoolwork	To get news	For casual conversation	To get emotional support or advice
U.S. parents of teens	79	69	66	64	58	50	28	18
Men	82	74	72	67	58	53	33	18
Women	76	64	62	61	58	49	24	18
White	79	72	68	62	54	47	28	17
Black	82	71	69	74	66	65	32	27
Hispanic	74	60	63	60	60	51	22	18
Ages 18-49	79	68	67	64	59	52	28	20
50+	79	70	64	62	56	47	28	13
<i>Household income</i>								
<\$30K	67	55	56	62	59	49	28	30
\$30K-\$74,999	70	59	63	56	55	45	22	16
\$75K+	83	73	68	66	59	52	30	18

Note: Not all percentage differences shown are statistically significant. White and Black parents include those who report being only one race and are not Hispanic. Hispanic parents are of any race. Those who did not answer or gave responses of "not OK" or "not sure" are not shown. Source: Survey conducted Sept. 25-Oct. 9, 2025.

"How Teens Use and View AI"

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- Michael Madaio, Ph.D., Senior Research Scientist, Google Research
- Mary Madden, Adjunct Faculty, Communication, Culture & Technology (CCT) program, Georgetown University; Affiliate, Data & Society Research Institute; Principal, Mary Madden Research + Consulting

- Shreya Singh Hernández, Youth and Tech Safety Lead, Aspen Digital, Aspen Institute
- S. Craig Watkins, Ph.D., Ernest A. Sharpe Centennial Professor, University of Texas at Austin.

The questionnaire also benefited from feedback from teen reviewers Adam Horowitz and Nate Horowitz.

The feedback shared for this project is solely that of the reviewers and does not express the views, policies or positions of their respective employers.

Methodology

The analysis in this report is based on a self-administered web survey conducted from Sept. 25 to Oct. 9, 2025, among a sample of 1,458 dyads, with each dyad (or pair) comprised of one U.S. teen ages 13 to 17 and one parent per teen. The margin of sampling error for the full sample of 1,458 teens is plus or minus 3.3 percentage points. The margin of sampling error for the full sample of 1,458 parents of teens is plus or minus 3.3 percentage points. The survey was conducted by Ipsos Public Affairs in English and Spanish using KnowledgePanel, its nationally representative online research panel.

The research plan for this project was submitted to an external institutional review board (IRB), Advarra, which is an independent committee of experts that specializes in helping to protect the rights of research participants. The IRB thoroughly vetted this research before data collection began. Due to the risks associated with surveying minors, this research underwent a full board review and received approval (Approval ID Pro00089395).

KnowledgePanel members are recruited through probability sampling methods and include both those with internet access and those who did not have internet access at the time of their recruitment. KnowledgePanel provides internet access for those who do not have it and, if needed, a device to access the internet when they join the panel. KnowledgePanel's recruitment process was originally based exclusively on a national random-digit-dialing (RDD) sampling methodology. In 2009, Ipsos migrated to an address-based sampling (ABS) recruitment methodology via the U.S. Postal Service's Computerized Delivery Sequence File. The Computerized Delivery Sequence File has been estimated to cover as much as 98% of the population, although some studies suggest that the coverage could be in the low 90% range.³

Panelists were sampled to participate in this survey if they indicated on an earlier profile survey that they were the parent of a teen ages 13 to 17. A random sample of 3,516 panel members were invited to participate in the study. Respondents were rescreened and considered eligible for the survey if they reconfirmed that they were the parent of at least one child age 13 to 17. Eligible parents were then asked a series of questions about their teen in addition to requesting permission to contact the teen to complete an additional questionnaire. In households with more than one eligible teen, parents were asked to think about one randomly selected teen, and that teen was instructed to complete the teen portion of the survey. A survey was considered complete if both the parent and selected teen completed their portions of the questionnaire.

³ AAPOR Task force on Address-based Sampling. 2016. ["AAPOR Report: Address-based Sampling."](#)

Of the sampled panelists, 2,331 responded to the invitation and 2,067 were deemed eligible. Among the eligible households, 1,458 completed the parent portion of the survey and had their selected teen complete the teen portion of the survey, yielding an eligibility rate of 89% and a final stage completion rate of 71%.⁴ This yielded a study-level response rate (AAPOR RR1) of 45%. The cumulative response rate accounting for nonresponse to the recruitment surveys and attrition is 1.2%.

Upon completion, qualified respondents received a cash-equivalent incentive worth \$10 for completing the survey. To encourage response from non-Hispanic Black panelists, the incentive was \$40.

All panelists received email invitations, and any nonresponders received reminders, shown in the table. The field period was closed on Oct. 9, 2025.

Weighting

The analysis in this report was performed using separate weights for parents and teens. The parent weight was created in a multistep process that begins with a base design weight for the parent, which is computed to reflect their

probability of selection for recruitment into the KnowledgePanel. These selection probabilities were then adjusted to account for the probability of selection for this survey which included oversamples of Black and Hispanic parents. Next, an iterative technique was used to align the parent design weights to population benchmarks for parents of teens ages 13 to 17 on the

Invitation and reminder dates

Invitation	Sept. 25, 2025
First reminder	Sept. 27, 2025
Second reminder	Oct. 1, 2025
Third reminder (<i>only sent to Hispanic nonresponders</i>)	Oct. 4, 2025

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Weighting dimensions

Variable	Benchmark source
Age x Gender	2025 March Supplement of the Current Population Survey (CPS)
Race/Ethnicity	
Census Region	
Metropolitan Status	
Education (parents only)	
Household Income	
Household Income x Race/Ethnicity	
Total Household Size	
Language proficiency	2023 American Community Survey (ACS)

Note: Estimates from the ACS are based on noninstitutionalized adults.

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⁴ The 1,458 qualified interviews exclude three cases that were dropped for having skipped one-third or more of the survey questions.

dimensions identified in the accompanying table, to account for any differential nonresponse that may have occurred.

To create the teen weight, an adjustment factor was applied to the final parent weight to reflect the selection of one teen per household. Finally, the teen weights were further raked to match the demographic distribution for teens ages 13 to 17 who live with parents. The teen weights were adjusted on the same teen dimensions as parent dimensions with the exception of teen education, which was not used in the teen weighting.

Sampling errors and tests of statistical significance take into account the effect of weighting.

In addition to sampling error, one should bear in mind that question wording and practical difficulties in conducting surveys can introduce error or bias into the findings of opinion polls.

The following table shows the unweighted sample sizes and the error attributable to sampling that would be expected at the 95% level of confidence for different groups in the survey:

Teen sample sizes and margins of error, Teens Survey 2025

Group	Unweighted sample size	Plus or minus ...
Teens (ages 13 to 17)	1,458	3.3 percentage points
Boys	764	4.5 percentage points
Girls	673	4.8 percentage points
White, non-Hispanic	536	4.9 percentage points
Black, non-Hispanic	279	7.8 percentage points
Hispanic	492	6.1 percentage points
<i>Household income</i>		
<\$30,000	300	7.9 percentage points
\$30K-\$74,999	431	5.9 percentage points
\$75,000+	727	4.2 percentage points

Note: This survey includes oversamples of non-Hispanic Black and Hispanic respondents. Unweighted sample sizes do not account for the sample design or weighting and do not describe a group's contribution to weighted estimates. Refer to the Weighting section for details.

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Parent sample sizes and margins of error, Teens Survey 2025

Group	Unweighted sample size	Plus or minus ...
Parents of teens (ages 13 to 17)	1,458	3.3 percentage points
Men	490	5.2 percentage points
Women	968	4.1 percentage points
White, non-Hispanic	587	4.6 percentage points
Black, non-Hispanic	295	7.6 percentage points
Hispanic	467	6.3 percentage points
<i>Household income</i>		
<\$30,000	300	7.2 percentage points
\$30K-\$74,999	431	6.0 percentage points
\$75,000+	727	4.1 percentage points

Note: This survey includes oversamples of non-Hispanic Black and Hispanic respondents. Unweighted sample sizes do not account for the sample design or weighting and do not describe a group's contribution to weighted estimates. Refer to the Weighting section for details.

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Sample sizes and sampling errors for subgroups are available upon request.

Dispositions and response rates

Final dispositions, Teens Survey 2025

	AAPOR code	TOTAL N
Completed interview	1.1	1,458
Eligible panelist, but broke off before completing survey	2.10	606
Teen broke off		45
Teen never started survey		112
Parent did not provide consent to contact teen		449
Survey completed after close of the field period	2.27	0
Eligible, but other non-interview	2.30	0
Completed interview but was removed for data quality	2.90	3
Screener not completed	3.20	1,185
Screened out	4.10	264
Total panelists sampled for the survey		3,516
Completed interviews	I	1,458
Partial interviews	P	0
Refusals	R	606
Non-contact	NC	0
Other	O	3
Unknown household	UH	0
Unknown other	UO	1,185
Not eligible	NE	264
Total		3,516
Screener completion rate: SCR COMP = (I+R+O+NE)/Full Sample		66%
Est. eligibility rate among unscreened: e = (I+P+R+NC+O)/(I+P+R+NC+O+NE)		89%
Main interview completion rate: COMP 1 = I/(I+P+R+O)		71%
AAPOR Overall Survey Completion Rate 1 = I / (I+P+R+NC+O+UH+UO)		45%
AAPOR Overall Survey Completion Rate 3 = I / (I+P+R+NC+O+[e*(UH+UO)])		47%

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**Cumulative response rate, Teens Survey
2025**

Study-specific average panel recruitment rate	8%
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% of those agreeing to join who were active panelists at start of Teen Survey 2025	33%
--	-----

Completion rate to Teen Survey 2025	45%
-------------------------------------	-----

Cumulative response rate	1.2%
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Topline

**2025 PEW RESEARCH CENTER'S TEENS SURVEY
Teens & Technology (Parents of Teens Ages 13-17)
September 25-October 9, 2025**

**TOPLINE
N=1,458**

NOTE: ALL NUMBERS ARE PERCENTAGES UNLESS OTHERWISE NOTED. THE PERCENTAGES LESS THAN 0.5% ARE REPLACED BY AN ASTERISK (*). ROWS/COLUMNS MAY NOT TOTAL 100% DUE TO ROUNDING.

PN = Programming note

	Sample size	Margin of error at 95% confidence level
U.S. parents of teens ages 13-17	1,458	+/- 3.3 percentage points

**PCHATAWARE
ASK ALL:**

How much have you heard about artificial intelligence (AI) chatbots like ChatGPT, Copilot or Character.ai?

Sep 25-Oct 9, 2025

55	A lot
41	A little
4	Nothing at all
*	No answer

PAITEENS1

ASK IF HAVE HEARD A LOT/A LITTLE ABOUT AI CHATBOTS (PCHATAWARE=1,2) [N=1,401]:

As far as you know, does your teen ever use artificial intelligence (AI) chatbots like ChatGPT, Copilot, or Character.ai?

Sep 25-Oct 9, 2025

53	Yes, they do
18	No, they do not
29	Not sure if my teen uses AI chatbots
0	No answer

PAITEENS1

BASED ON ALL PARENTS:

Sep 25-Oct 9, 2025

51	Yes, they do
18	No, they do not
28	Not sure if my teen uses AI chatbots
0	No answer to PAITEENS1
4	Has not heard about AI chatbots
*	No answer to PCHATAWARE

PTAIOK**ASK IF HAVE HEARD A LOT/A LITTLE ABOUT AI CHATBOTS (PCHATAWARE=1,2) [N=1,401]:
[PN: RANDOMIZE ITEMS]**

Would you be okay with your teen using artificial intelligence (AI) chatbots for the following?

		<u>Yes, I would be okay with this</u>	<u>No, I would not be okay with this</u>	<u>Not sure</u>	<u>No answer</u>
a.	Search for information Sep 25-Oct 9, 2025	82	6	11	*
b.	Get news Sep 25-Oct 9, 2025	52	25	22	1
c.	Get help with schoolwork Sep 25-Oct 9, 2025	60	24	15	*
d.	For fun or entertainment Sep 25-Oct 9, 2025	71	12	16	*
e.	Create or edit images or videos Sep 25-Oct 9, 2025	69	15	16	*
f.	Get emotional support or advice Sep 25-Oct 9, 2025	19	60	21	*
g.	Summarize an article, book or video Sep 25-Oct 9, 2025	66	20	14	*
h.	Casual conversation Sep 25-Oct 9, 2025	29	46	24	*

**PTAIOK
BASED ON ALL PARENTS:**

		Yes, I would be okay with <u>this</u>	No, I would not be okay with <u>this</u>	Not sure	No answer to <u>PTAIOK</u>	Has not heard about <u>AI chatbots</u>	No answer to <u>PCHATAWARE</u>
a.	Search for information Sep 25-Oct 9, 2025	79	6	11	*	4	*
b.	Get news Sep 25-Oct 9, 2025	50	24	21	1	4	*
c.	Get help with schoolwork Sep 25-Oct 9, 2025	58	23	15	*	4	*
d.	For fun or entertainment Sep 25-Oct 9, 2025	69	11	16	*	4	*
e.	Create or edit images or videos Sep 25-Oct 9, 2025	66	14	15	*	4	*
f.	Get emotional support or advice Sep 25-Oct 9, 2025	18	58	20	*	4	*
g.	Summarize an article, book or video Sep 25-Oct 9, 2025	64	19	13	*	4	*
h.	Casual conversation Sep 25-Oct 9, 2025	28	45	23	*	4	*

**PAITALK
ASK IF HAVE HEARD A LOT/A LITTLE ABOUT AI CHATBOTS (PCHATAWARE=1,2) [N=1,401]:**

Do you ever talk with your teen about using artificial intelligence (AI) chatbots?

Sep 25-Oct 9, 2025

56	Yes, I do
44	No, I don't
*	No answer

**PAITALK
BASED ON ALL PARENTS:**

Sep 25-Oct 9, 2025

54	Yes, I do
42	No, I don't
*	No answer to PAITALK
4	Has not heard about AI chatbots
*	No answer to PCHATAWARE

ADDITIONAL QUESTIONS HELD

**2025 PEW RESEARCH CENTER'S TEENS SURVEY
Teens & Technology (Teens Ages 13-17)
September 25-October 9, 2025**

**TOPLINE
N=1,458**

NOTE: ALL NUMBERS ARE PERCENTAGES UNLESS OTHERWISE NOTED. THE PERCENTAGES LESS THAN 0.5% ARE REPLACED BY AN ASTERISK (*). ROWS/COLUMNS MAY NOT TOTAL 100% DUE TO ROUNDING.

PN = Programming note

	Sample size	Margin of error at 95% confidence level
U.S. teens ages 13-17	1,458	+/- 3.3 percentage points

ADDITIONAL QUESTIONS HELD

TAIHEARD

ASK ALL:

Artificial intelligence (AI) is designed to learn tasks that humans typically do, for instance recognizing or generating text or pictures.

How much have you heard or read about artificial intelligence (AI)?

Sep 25-Oct 9, 2025

58	A lot
39	A little
2	Nothing at all
*	No answer

TAIIMP

ASK ALL:

[PN: ROTATE ORDER 1-5 OR 5-1, ANCHOR 6]

Do you think that the impact of artificial intelligence (AI) on society over the next 20 years will be...

Sep 25-Oct 9, 2025

11	Very positive
20	Somewhat positive
34	Equally positive and negative
18	Somewhat negative
8	Very negative
8	Not sure
*	No answer

TIMPOE_P**ASK IF POSITIVE IMPACT(TAIIMP=1,2) [N=470]:****[PN: SHORT OPEN-END, CODED ANSWERS SHOWN BELOW]**

What is the main reason you think artificial intelligence (AI) will have a positive impact on society over the next 20 years?

Sep 25-Oct 9, 2025

30	Makes life better, easier
20	Good for learning, getting information
19	More efficient, productive
8	Positive impact on jobs, work
8	Technology is evolving, is the future
6	Good for students, schooling
5	Will improve health/health care
4	More accurate or smarter
2	Will help with creating things, creativity
16	Other
9	No answer

TIMPOE_N**ASK IF NEGATIVE IMPACT(TAIIMP=4,5) [N=354]:****[PN: SHORT OPEN-END, CODED ANSWERS SHOWN BELOW]**

What is the main reason you think artificial intelligence (AI) will have a negative impact on society over the next 20 years?

Sep 25-Oct 9, 2025

34	Overreliance, loss of critical thinking or creativity
25	Job loss
13	Misinformation, can't tell what's real
13	NET Will be misused, is a threat
7	Is a threat
6	Will be misused
6	Loss of human factor
6	Environmental impacts
5	Bad for students, schooling
2	Will hurt human interactions, relationships
1	Bad for mental health, wellness
14	Other
7	No answer

TAIIMPSELF**ASK ALL:****[PN: ROTATE ORDER 1-5 OR 5-1 IN SAME ORDER AS TAIIMP, ANCHOR 6]**

And, do you think that the impact of artificial intelligence (AI) on you, personally over the next 20 years will be...

Sep 25-Oct 9, 2025

11	Very positive
25	Somewhat positive
32	Equally positive and negative
12	Somewhat negative
3	Very negative
17	Not sure
0	No answer

TAIHELHUR**ASK ALL:****[PN: RANDOMIZE ITEMS; ROTATE RESPONSE OPTIONS 1-2 OR 2-1, ANCHOR 3 AND 4]**

Thinking about artificial intelligence (AI) today, do you think AI would do better, worse or about the same as people whose job it is to...

		AI would do this <u>better</u>	AI would do this <u>worse</u>	AI would do this <u>about the same</u>	Not <u>sure</u>	No <u>answer</u>
a.	Make a medical diagnosis Sep 25-Oct 9, 2025	22	38	14	25	*
b.	Make a hiring decision Sep 25-Oct 9, 2025	15	47	14	23	*
c.	Write a song Sep 25-Oct 9, 2025	21	37	23	19	*
d.	Drive someone from one place to another Sep 25-Oct 9, 2025	22	36	20	20	*
e.	Provide customer service Sep 25-Oct 9, 2025	32	33	18	17	1
f.	Teach a skill Sep 25-Oct 9, 2025	34	26	24	16	*

TCHATAWARE**ASK ALL:**

How much have you heard about artificial intelligence (AI) chatbots like ChatGPT, Copilot or Character.ai?

Sep 25-Oct 9, 2025

56	A lot
39	A little
5	Nothing at all
*	No answer

TCHATUSE**ASK IF HAS HEARD ABOUT AI CHATBOTS (TCHATAWARE=1,2) [N=1,380]:**

Do you ever use an artificial intelligence (AI) chatbot like ChatGPT, Copilot or Character.ai?

Sep 25-Oct 9, 2025

67	Yes, I do
33	No, I do not
*	No answer

TCHATUSE**BASED ON ALL TEENS:**

Sep 25-Oct 9, 2025

64	Yes, I do
31	No, I do not
*	No answer to TCHATUSE
5	Has not heard about AI chatbots
*	No answer to TCHATAWARE

ADDITIONAL QUESTIONS HELD**TCHATCONF****ASK IF HAS USED AN AI CHATBOT (TCHATUSE=1) [N=894]:
[PN: ROTATE RESPONSE OPTIONS 1-5 OR 5-1]**

How confident are you in your ability to use artificial intelligence (AI) chatbots?

Sep 25-Oct 9, 2025

10	Extremely confident
31	Very confident
49	Somewhat confident
9	Not too confident
1	Not at all confident
0	No answer

TCHATCONF**BASED ON ALL TEENS:**

Sep 25-Oct 9, 2025

6	Extremely confident
20	Very confident
31	Somewhat confident
6	Not too confident
1	Not at all confident
0	No answer to TCHATCONF
36	NET Has not heard of/Does not use AI chatbots
*	NET No answer to TCHATAWARE/TCHATUSE

ADDITIONAL QUESTIONS HELD

TCHATWHY**ASK IF HAS USED AN AI CHATBOT (TCHATUSE=1) [N=894]:****[PN: RANDOMIZE ITEMS]**

Have you ever used artificial intelligence (AI) chatbots for the following?

	<u>Yes, I have</u>	<u>No, I have not</u>	<u>No answer</u>
a. Search for information Sep 25-Oct 9, 2025	89	11	*
b. Get news Sep 25-Oct 9, 2025	30	70	1
c. Get help with schoolwork Sep 25-Oct 9, 2025	85	15	*
d. For fun or entertainment Sep 25-Oct 9, 2025	74	25	*
e. Create or edit images or videos Sep 25-Oct 9, 2025	59	41	*
f. Get emotional support or advice Sep 25-Oct 9, 2025	18	81	1
g. Summarize an article, book, or video Sep 25-Oct 9, 2025	65	34	*
h. Casual conversation Sep 25-Oct 9, 2025	25	74	*

**TCHATWHY
BASED ON ALL TEENS:**

		Yes, I <u>have</u>	No, I have <u>not</u>	No answer to <u>TCHATWHY</u>	NET Has not heard of/Does not use AI <u>chatbots</u>	NET No answer to TCHATAWARE/ <u>TCHATUSE</u>
a.	Search for information Sep 25-Oct 9, 2025	57	7	*	36	*
b.	Get news Sep 25-Oct 9, 2025	19	44	*	36	*
c.	Get help with schoolwork Sep 25-Oct 9, 2025	54	9	*	36	*
d.	For fun or entertainment Sep 25-Oct 9, 2025	47	16	*	36	*
e.	Create or edit images or videos Sep 25-Oct 9, 2025	38	26	*	36	*
f.	Get emotional support or advice Sep 25-Oct 9, 2025	12	52	*	36	*
g.	Summarize an article, book, or video Sep 25-Oct 9, 2025	42	22	*	36	*
h.	Casual conversation Sep 25-Oct 9, 2025	16	48	*	36	*

TCHATFREQ2

ASK IF HAS USED CHATBOTS FOR SCHOOLWORK HELP (TCHATWHYc=1) [N=766]:

How much of your schoolwork would you say you do with the help of artificial intelligence (AI) chatbots?

Sep 25-Oct 9, 2025

5	All or almost all
14	Most
39	Some
42	A little
0	No answer

TCHATFREQ2
BASED ON ALL TEENS:

Sep 25-Oct 9, 2025

3	All or almost all
7	Most
21	Some
23	A little
0	No answer to TCHATFREQ2
45	NET has not used chatbots for schoolwork (incl. don't use/have not heard of chatbots)
*	NET No answer to TCHATAWARE/TCHATUSE/TCHATWHYC

TCHATHELPFUL
ASK IF HAS USED CHATBOTS FOR SCHOOLWORK HELP (TCHATWHYC=1) [N=766]:
[PN: ROTATE RESPONSE OPTIONS 1-5 OR 5-1]

Overall, how helpful have artificial intelligence (AI) chatbots been for completing your schoolwork?

Sep 25-Oct 9, 2025

14	Extremely helpful
33	Very helpful
46	Somewhat helpful
6	Not too helpful
*	Not at all helpful
0	No answer

TCHATHELPFUL
BASED ON ALL TEENS:

Sep 25-Oct 9, 2025

8	Extremely helpful
18	Very helpful
25	Somewhat helpful
3	Not too helpful
*	Not at all helpful
0	No answer to TCHATHELPFUL
45	NET has not used chatbots for schoolwork (incl. don't use/have not heard of chatbots)
*	NET No answer to TCHATAWARE/TCHATUSE/TCHATWHYC

TCHATSCH1

ASK IF HAS USED CHATBOTS FOR SCHOOLWORK HELP (TCHATWHYC=1) [N=766]:
[PN: RANDOMIZE ITEMS]

Have you ever used artificial intelligence (AI) chatbots to help with any of the following for school?

	<u>Yes, I have</u>	<u>No, I have not</u>	<u>No answer</u>
a. Solving a math problem Sep 25-Oct 9, 2025	79	21	0
b. Editing something you wrote Sep 25-Oct 9, 2025	64	36	0
c. Researching a topic Sep 25-Oct 9, 2025	89	11	0

TCHATSCH1

BASED ON ALL TEENS:

	<u>Yes, I have</u>	<u>No, I have not</u>	<u>No answer to TCHATSCH1</u>	<u>NET Has not used chatbots for schoolwork (incl. don't use/have not heard of chatbots)</u>	<u>NET No answer to TCHATAWARE/TCHATUSE/TCHATWHYC</u>
a. Solving a math problem Sep 25-Oct 9, 2025	43	12	0	45	*
b. Editing something you wrote Sep 25-Oct 9, 2025	35	19	0	45	*
c. Researching a topic Sep 25-Oct 9, 2025	48	6	0	45	*

ADDITIONAL QUESTION HELD**TCHATSCH2**

ASK IF HAS HEARD ABOUT AI CHATBOTS (TCHATAWARE=1,2) AND IS NOT HOMESCHOOLED (SCHLTYPE=1-3) [N=1,256]:
[PN: ROTATE RESPONSE OPTIONS 1-5 OR 5-1, ANCHOR 6]

As far as you know, how often do students at your school use artificial intelligence (AI) chatbots to cheat on their schoolwork?

Sep 25-Oct 9, 2025

15	Extremely often
24	Very often
28	Somewhat often
12	Rarely
4	Never
17	Not sure
0	No answer

**TCHATSCH2
BASED ON ALL TEENS:**Sep 25-Oct 9, 2025

13	Extremely often
21	Very often
25	Somewhat often
10	Rarely
3	Never
15	Not sure
0	No answer to TCHATSCH2
12	NET Has not heard of AI chatbots/Teen is homeschooled
*	NET No answer to TCHATAWARE/SCHLTYPE

ADDITIONAL QUESTIONS HELD