## Parents \& Teens 2004 Survey

Data for October 26 - November 28, 2004

Princeton Survey Research Associates International
for the Pew Internet \& American Life Project
Sample: $n=1,100$ parents of $12-17$ year-olds
1,100 12-17 year-olds [971 online teens, 129 offline teens]
Interviewing dates: 10.26.04-11.28.04
Margin of error is plus or minus 3 percentage points for results based on parents
Margin of error is plus or minus 4 percentage points for results based on parents of online teens
Margin of error is plus or minus 3 percentage points for results based on teens
Margin of error is plus or minus 4 percentage points for results based on online teens

Unless otherwise noted, questions Q5 - MODEM are based on all parents [ $\mathbf{N}=\mathbf{1 , 1 0 0}$ ]

Q5 Do you, personally, use a computer at your workplace, at school, at home, or anywhere else on at least an occasional basis?

|  | $\begin{gathered} \text { ALL } \\ \text { PARENTS } \\ \hline \end{gathered}$ | parents of online teens ${ }^{1}$ |  | DEC $2000^{1}$ |
| :---: | :---: | :---: | :---: | :---: |
| \% | 84 | 89 | Yes | 91 |
|  | 16 | 11 | No | 9 |
|  | 0 | 0 | Don't know/Refused | 0 |
|  |  | [ $\mathrm{n}=907$ ] |  | [ $\mathrm{n}=754$ ] |

Q6 Do you ever go online to access the Internet or World Wide Web or to send and receive email?

|  | $\begin{gathered} \text { ALL } \\ \text { PARENTS } \\ \hline \end{gathered}$ | PARENTS OF ONLINE TEENS |  | DEC 2000 |
| :---: | :---: | :---: | :---: | :---: |
| \% | 80 | 87 | Yes | 87 |
|  | 20 | 13 | No | 13 |
|  | 0 | 0 | Don't know/Refused | 0 |
|  |  | [ $\mathrm{n}=907$ ] |  | [ $\mathrm{n}=754$ ] |

[^0]Q12 About how many years have you had access to the Internet? (Note Question Wording ${ }^{2}$
Q12.1 About how many months is that?

## Based on parents who go online [ $\mathrm{N}=915$ ]

|  | $\begin{gathered} \text { ALL } \\ \text { PARENTS } \\ \hline \end{gathered}$ | parents of ONLINE TEENS |  | DEC 2000 |
| :---: | :---: | :---: | :---: | :---: |
| \% | * | * | Within the last six months | 8 |
|  | 3 | 3 | A year ago | 21 |
|  | 13 | 11 | Two or three years ago | 39 |
|  | 83 | 85 | More than three years ago | 33 |
|  | 1 | 1 | Don't know/Refused | 0 |
|  |  | [ $\mathrm{n}=814$ ] |  | [ $n=654$ ] |

Q16 About how often do you go online from...(INSERT IN ORDER) - several times a day, about once a day, 3-5 days a week, 1-2 days a week, every few weeks, or less often?

Based on parents who go online [ $\mathrm{N}=915$ ]
a Home

| SEVERAL TIMES A | ABOUT ONCE A | 3-5 DAYS | $\begin{gathered} 1-2 \\ \text { DAYS A } \end{gathered}$ | EVERY FEW | LESS | (VOL) | DON'T KNOW/ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DAY | DAY | A WEEK | WEEK | WEEKS | OFTEN | NEVER | REFUSED |
| 27 | 24 | 18 | 14 | 6 | 7 | 3 | * |
| 37 | 11 | 4 | 4 | 2 | 8 | 34 | * |
| 1 | 1 | 2 | 4 | 8 | 24 | 60 | * |

c Someplace other than
$\begin{array}{llll}1 & 1 & 2 & 4\end{array}$ home or work

Q17 Do you ever go online using a wireless device like a PDA, cell phone, or wireless laptop?

|  |  | ents who PARENTS OF online teens | online [ $\mathrm{N}=915$ ] |
| :---: | :---: | :---: | :---: |
| \% | 19 | 20 | Yes |
|  | 81 | 80 | No |
|  | * | * | Don't know/Refused |
|  |  | [ $\mathrm{n}=814$ ] |  |

Q18 Now I have a few questions about your [AGE]-year old [boy/girl] ...
First, what grade is (he/she) in at school?

|  | CURRENT |  |
| :---: | :---: | :--- |
| $\%$ | 1 | Fifth |
|  | 6 | Sixth |
| 14 | Seventh |  |
| 17 | Eighth |  |
| 17 | Ninth |  |
| 19 | Tenth |  |
| 15 | Eleventh |  |
|  | 11 | Twelfth |
|  |  | Refused |

Q19 In your home, are there rules about when or for how long this child can go online, or not?

## Based on parents of online teens [ $\mathrm{N}=907$ ]

|  | CURRENT |  |  |  |  |  | DEC 2000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 64 | Yes | 61 |  |  |  |  |
| 35 | No | 39 |  |  |  |  |  |
|  | 1 | Don't know/Refused | $*$ |  |  |  |  |
|  |  |  | $[n=754]$ |  |  |  |  |

Q20 Thinking about the computer or Internet account in your home...
Do you have monitoring software or a filter that keeps people from going to some types of Internet web sites, or not?

## Based on parents of online teens [ $\mathrm{N}=907$ ]

|  |  | CURRENT |  |
| :---: | :---: | :---: | :---: |
| $\%$ | DEC 2000 |  |  |
|  | 41 | No | 38 |
| 1 | (VOL) Have AOL/America Online restricted account | 52 |  |
| 5 | Don't know/Refused | 3 |  |
|  |  | $[n=754]$ |  |

Q21 After your [AGE]-year old [boy/girl] has been on the internet, do you ever check to see what web sites (he/she) went to, or don't you ever do that?

Based on parents of online teens [ $\mathrm{N}=907$ ]


Q22 Overall, do you think that email and the Internet have been a GOOD thing for your child, a BAD thing, or haven't they had much effect one way or the other?

## Based on parents of online teens [ $\mathrm{N}=907$ ]

|  | CURRENT <br> $\%$ | 67 |
| :---: | :---: | :---: |
| 5 | Good thing | DEC 2000 |
|  | Bad thing | 55 |
|  | No effect one way or the other | 6 |
| 3 | Don't know/Refused | 38 |
|  |  | $[\mathrm{n}=754]$ |

Q23 Parents have different opinions about the impact of the internet on children today. Please tell me if you agree or disagree with each of the following statements...

| AGREE |
| :--- |
| DISAGREEDON'T <br> KNOW <br> REFUSED |

b Most teens are not careful enough about the information they give out about themselves online

All parents
Parents of online teens
c Teens who use the internet to stay in touch with their friends have better social lives than teens who don't use the internet to do this

All parents
Parents of online teens
d Teens waste a lot of time online, when they could be doing more important things

All parents
Parents of online teens
Q23 continued...

| 82 | 13 | 5 |
| :--- | :--- | :--- |
| 81 | 13 | 6 |


| 31 | 62 | 7 |
| :--- | :--- | :--- |

$34 \quad 59$
7

| 73 | 22 | 4 |
| :--- | :--- | :--- |
| 71 | 25 | 4 |


| AGREE | DON'T <br> KNOW <br> REFUSED |
| :--- | :--- |

$g$ Most teens do things online that they wouldn't want their parents to know about

| All parents | 65 | 28 | 6 |
| :--- | :--- | :--- | :--- |

$\begin{array}{llll}\text { Parents of online teens } & 62 & 32 & 6\end{array}$
modem Does the computer you use at HOME connect to the Internet through a dial-up telephone line, or do you have some other type of connection, such as a DSLenabled phone line, a cable TV modem, a wireless connection, or a T-1 or fiber optic connection?

Based on parents who go online from home [ $\mathrm{N}=885$ ]

|  | $\begin{aligned} & \text { ALL } \\ & \text { PARENTS } \end{aligned}$ | PARENTS OF ONLINE TEENS | 仡 |
| :---: | :---: | :---: | :---: |
| \% | 49 | 47 | Dial-up telephone line |
|  | 50 | 51 | High-speed |
|  | 20 | 21 | DSL-enabled phone line |
|  | 27 | 28 | Cable modem |
|  | 2 | 2 | Wireless connection (either land-based or satellite) |
|  | 0 | 0 | T-1 or fiber optic connection |
|  | 1 | 1 | Other |
|  | 1 | 1 | Don't know/Refused |
|  |  | [ $\mathrm{n}=797$ ] |  |

K1 My first question is... Do you ever go online to access the Internet or World Wide Web or to send and receive email?

|  | CURRENT |  |
| :---: | :---: | :--- |
|  |  |  |
|  | 87 | Yes |
| 13 | No |  |
|  | $*$ | Don't know/Refused |

Kla Overall, would you say that most of the people you know use the Internet, only some of the people you know use the Internet, or do very few or none of the people you know use the Internet?

|  | ALL TEENS | ONLINE TEENS |  |
| :---: | :---: | :---: | :---: |
| \% | 83 | 88 | Most |
|  | 10 | 8 | Some |
|  | 6 | 4 | Very few |
|  | 1 | 1 | Don't know/Refused |
|  |  | [ $\mathrm{n}=971$ ] |  |

K2 Overall, how often do you go online - several times a day, about once a day, 3-5 days a week, 1-2 days a week, every few weeks, or less often?

## Based on online teens [ $\mathrm{N}=971$ ]



K3 Do you ever go online...

## Based on online teens [ $\mathrm{N}=971$ ]

| YES $\quad$DON'T <br> KNOW <br> REFUSED |
| :--- |

a From home
Current
Dec 2000 [ $n=754]$
87
13
0
90
10
b From school
Current
Dec 2000
78
22
36
C From someone else's house, like a friend or relative's house ${ }^{2}$
Current
Dec 2000
260
36
d From a library
Current
Dec 2000
54
46
64
e From a community center of some kind, like a Boys' or Girls' Club or a church youth center

Current
$9 \quad 91$
910
f From someplace else I haven't mentioned
Current
496

K4 Where do you go online MOST often?

## Based on online teens who go online from more than one place [ $\mathrm{N}=903$ ]

|  | CURRENT |  |  |
| :---: | :---: | :---: | :---: |
| 76 | Home | 83 |  |
| 18 | School | 11 |  |
| 7 | Someplace else | 5 |  |
|  | $*$ | Don't know/Refused | 1 |
|  |  | $[n=659]$ |  |

K3 Do you ever go online...
K4 Where do you go online MOST often?

## Based on online teens [ $\mathrm{N}=971$ ]

|  | CURRENT |  |
| :---: | :---: | :--- |
|  | 74 | Home |
| 17 | School |  |
|  | 9 | Someplace else |
|  | 1 | Don't know/Refused |

[^1]K7 People have different opinions about the impact of the internet on kids today. Please tell me if you agree or disagree with each of the following statements...

|  | AGREE | DISAGREE | $\begin{gathered} \text { DON'T } \\ \text { KNOW } \\ \text { REFUSED } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| b Most teens are not careful enough about the information they give out about themselves online |  |  |  |
| All teens | 78 | 20 | 2 |
| Online teens | 79 | 20 | 1 |
| c Teens who use the internet to stay in touch with their friends have better social lives than teens who don't use the internet to do this |  |  |  |
| All teens | 47 | 51 | 2 |
| Online teens | 48 | 51 | 2 |
| d Teens waste a lot of time online, when they could be doing more important things |  |  |  |
| All teens | 70 | 28 | 2 |
| Online teens | 70 | 29 | 2 |
| g Most teens do things online that they wouldn't want their parents to know about |  |  |  |
| All teens | 64 | 34 | 3 |
| Online teens | 62 | 35 | 3 |

K8 Do you currently participate in any of the following...
a A school club like drama or language club
b A school sports program
c Some other extracurricular activity, like band
d A club or sports program that is NOT affiliated with your school, like a church youth group, rec league or volunteer organization in your community

| YES | NO | DON'T <br> KNOW <br> REFUSED |
| :---: | :---: | :---: |
| 34 | 66 | $*$ |
| 48 | 51 | $*$ |
| 41 | 59 | 0 |
| 54 | 45 | $*$ |

K9 About how many friends do you keep in touch with on a regular basis, meaning you see them or talk with them at least once a week. Just your best guess is fine...

|  | CURRENT <br> $\%$ |  |
| :---: | :---: | :--- |
|  |  | 4 or fewer |
| 22 | 5 to 9 |  |
| 18 |  | 10 to 14 |
| 12 |  | 15 to 19 |
| 17 | 20 to 29 |  |
| 19 | 30 or more |  |
| 1 | Don't know/Refused |  |

20.01 Mean

K10 In a typical week, about how many hours do you spend with friends doing social activities OUTSIDE OF SCHOOL?

|  | CURRENT |  |
| :---: | :---: | :---: |
| \% | 33 | 4 or fewer |
|  | 25 | 5 to 9 |
|  | 14 | 10 to 14 |
|  | 6 | 15 to 19 |
|  | 17 | 20 or more |
|  | 6 | Don't know/Refused |
|  | 10.26 | Mean |

K11 And in a typical week, about how many hours do you spend talking with friends on the phone or sending and receiving emails, instant messages or text messages? Again, just your best guess is fine...

|  | Current |  |
| :---: | :---: | :---: |
| \% | 51 | 4 or fewer |
|  | 18 | 5 to 9 |
|  | 9 | 10 to 14 |
|  | 4 | 15 to 19 |
|  | 11 | 20 or more |
|  | 7 | Don't know/Refused |
|  | 7.83 | Mean |

K12 Please tell me if you, personally, have any of the following things. Do you have... Do you ever use this to go online or to send or receive email, or not?

| TOTAL YES, HAVE DEVICE | $\begin{aligned} & \text { GO ONLINE } \\ & \text { USING } \\ & \text { DEVICE } \\ & \hline \end{aligned}$ | TOTAL NO, DON'T HAVE DEVICE | DON'T <br> KNOW/ <br> REFUSED |
| :---: | :---: | :---: | :---: |
| 73 | 61 | 27 | * |
| 18 | 13 | 82 | * |
| 45 | 10 | 55 | 0 |
| 7 | 2 | 93 | * |

a A desktop computer
b A laptop computer
c A cell phone
d A personal digital device, like a Sidekick, Palm
7 Pilot or Blackberry

K14 As far as you know, does the computer you use at HOME connect to the Internet through a dial-up telephone line, or do you have some other type of connection, such as a DSL-enabled phone line, a cable TV modem, a wireless connection, or a T1 or fiber optic connection?

## Based on teens who go online from home [ $\mathrm{N}=868$ ]



K15 Is this computer in a private area like your own bedroom, or in an open family area, like a living room, den, or study?

Based on teens who go online from home [ $\mathrm{N}=868$ ]

|  | CURRENT |  |  |  |  | DEC 2000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\%$ | 26 | Private area | 27 |  |  |  |
|  | 73 | Open family area | 70 |  |  |  |
|  | n/a | (VOL) Both/Depends | 3 |  |  |  |
|  | $*$ | Don't know/Refused | $*$ |  |  |  |

[ $\mathrm{n}=680$ ]

K16 Do your parents, brothers or sisters, or other members of your family also use that computer?

# Based on teens who go online from home [ $\mathrm{N}=868$ ] 



K17 After you go online, do your parents ever check to see what web sites you went to, or don't they ever do that?

Based on teens who go online from home [ $\mathrm{N}=868$ ]

|  | CURRENT |  |  |  |  |  |  | DEC 2000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 33 | Yes | 27 |  |  |  |  |  |
|  | 59 | No | 64 |  |  |  |  |  |
|  | 7 | Don't know/Refused | 10 |  |  |  |  |  |
|  |  |  | $[n=680]$ |  |  |  |  |  |

K23 We're interested in the kinds of things you do when you go online. Not everyone has done these things. Please just tell me whether you ever do each one, or not. Do you ever...?

## Based on online teens [ $\mathrm{N}=971$ ]

a Send or read email
Current 89

| 11 | 0 |
| :---: | :---: |
| 8 | $*$ |
| 8 | $*$ |
| 25 | 0 |
| 26 | $*$ |
| 58 | $*$ |
|  |  |
| 62 | 0 |
| 57 | 0 |
| 69 | $*$ |
| 33 | 0 |

Continued...

[^2]
## K23 continued...

e Look for health, dieting, or physical fitness information online Current
Dec 2000
$26 \quad 74$ *
f Go online to get news or information about current events ${ }^{5}$ Current
Dec 2000
May/J une 2004 Online Adults

| 76 | 24 | $*$ |
| :--- | :--- | :--- |
| 68 | 32 | $*$ |
| 72 | 28 | $*$ |

g Look for news or information about politics and the presidential campaign Current 55
$55 \quad 45 \quad 0$

May/J une 2004 Online Adults 49
$49 \quad 51$
h Look for religious or spiritual information online Current
$26 \quad 74 \quad 0$ Nov 2004 Online Adults

30
70
0
i Look for information about a job online Current
3070 *

May/J une 2004 Online Adults
42
58 *
j Go online to get information about a college, university or other school you are thinking about attending Current 5
$57 \quad 43$
430
k Go to web sites about movies, TV shows, music groups, or sports stars you are interested in
Current $\quad 84 \quad 16 \quad 0$

Dec 2000
83
17
*
| Play online games ${ }^{6}$
Current
$81 \quad 19 \quad 0$

Dec 2000
66
34
61
*
Nov 2004 Online Adults
39
0
m Look for information online about a health topic that's hard to talk about, like drug use, sexual health, or depression Current
$22 \quad 78$
0

K24 Overall, how do you MOST OFTEN communicate with your friends - do you call them on the phone or write them messages through email, IM or text messaging?

|  | CURRENT <br> $\%$ |  |
| :---: | :---: | :--- |
|  | 63 |  |
|  | Call on the phone |  |
|  | 32 | Write messages |
|  | 2 | (VOL) Both equally |
|  | Don't know/Refused |  |

[^3]K25 And on a typical day, do you spend more time talking with your friends on your cell phone, or talking with them on a regular landline phone?

## Based on teens who have a cell phone [ $\mathrm{N}=500$ ]

|  | CURRENT |  |
| :---: | :---: | :--- |
|  | 45 |  |
|  | 53 |  |
|  | Cell phone |  |
|  | 1 |  |
|  | 1 | (VOL) Both equally landline phone |
|  | Don't know/Refused |  |

K27 Which of the following do you use MOST OFTEN to send WRITTEN messages to your friends...

## Based on online teens [ $\mathrm{N}=971$ ]

|  | RRENT |  |
| :---: | :---: | :---: |
| \% | 33 | Regular email |
|  | 46 | Instant messaging |
|  | 15 | A text program on a cell phone |
|  | 3 | (VOL) Something else/None of these |
|  | 4 | Don't know/Refused |

K24 Overall, how do you MOST OFTEN communicate with your friends - do you call them on the phone or write them messages through email, IM or text messaging?
K25 And on a typical day, do you spend more time talking with your friends on your cell phone, or talking with them on a regular landline phone?
K27 Which of the following do you use MOST OFTEN to send WRITTEN messages to your friends...

Based on online teens [ $\mathrm{N}=971$ ]

|  | CURRENT |  |
| :---: | :---: | :---: |
|  | 63 | Most often use phone |
|  | 12 | Cell phone |
|  | 51 | Regular phone |
| 32 | Most often use written messages |  |
|  | 5 | Regular email |
|  | 24 | Instant messaging |
|  | 3 | Cell phone text program |
| 4 | Use phone/written message equally |  |
|  | 2 | Don't know/Refused |

K28 When you want to (READ; ROTATE), do you USUALLY use the phone, email, instant messaging, or text messaging?

Based on online teens [ $\mathrm{N}=971$ ]
a Have a quick conversation with a

| (VOL) NONE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | (VOL) | OF THESE/ | DON'T |
|  |  | Instant | TEXT | face-to- | Something | KNOW/ |
| PHoNe | EMAIL | MESSAGING | messaging | FACE | ELSE | Refused |
| 59 | 5 | 26 | 7 | 2 | * |  | friend that you see on a regular basis

b Talk with a friend about something $74 \quad 6$

9
3
7
1
1 really serious or important
c Have a private conversation with $60 \quad 9 \quad 18$ 6

6
1
1 someone that you don't want anyone else to find out about

K29 Have you ever sent someone an email, instant message or text message that you meant to be private, but they forwarded it to someone else?

## Based on online teens [ $\mathrm{N}=971$ ]

|  | CURRENT |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: |
|  | 21 | Yes |  |  |  |  |
|  | 79 | No |  |  |  |  |
|  | 1 | Don't know/Refused |  |  |  |  |

K30 Do you ever instant message or text message with your parents?
Based on teens who use instant messaging or text messaging [ $\mathrm{N}=781$ ] CURRENT

| $\%$ | 29 | Yes |
| :--- | :--- | :--- |
|  | 71 | No |

0 Don't know/Refused

IM1 How often do you use instant messaging or IM?
Based on teens who use instant messaging [ $\mathrm{N}=736$ ]

|  | CURRENT |  |
| :---: | :---: | :---: |
| \% | 48 | Daily |
|  | 30 | Several times a day |
|  | 18 | About once a day |
|  | 29 | Weekly |
|  | 18 | 3-5 days a week |
|  | 11 | 1-2 days a week |
|  | 22 | Less often |
|  | 11 | Every few weeks |
|  | 11 | Less often |
|  | 1 | Don't know/Refused |


| FEB 2004 ADULT IM USERS ${ }^{5}$ | DEC 2000 |
| :---: | :---: |
| 36 | 35 |
| 19 | n/a |
| 17 | n/a |
| 27 | 47 |
| 12 | n/a |
| 15 | n/a |
| 37 | 18 |
| 13 | n/a |
| 24 | n/a |
| 1 | * |
| [ $\mathrm{n}=511$ ] | [ $\mathrm{n}=560$ ] |

IM23 Not everyone uses instant messages the same way. What about you...? Have you ever used instant messages to...?

## Based on teens who use instant messaging [ $\mathrm{N}=736$ ]

| Based on teens who use instant messaging [ | YES | NO | $\begin{gathered} \text { DON'T } \\ \text { KNOW } \\ \text { REFUSED } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| a Keep in touch with friends who don't live nearby or who don't go to your school |  |  |  |
| Current | 90 | 10 | 0 |
| Dec 2000 [ $\mathrm{n}=560$ ] | 90 | 10 | * |
| b Make plans with your friends |  |  |  |
| Current | 80 | 20 | 0 |
| Dec 2000 | 82 | 18 | * |
| c Ask someone to go out with you |  |  |  |
| Current | 20 | 80 | 0 |
| Dec 2000 | 17 | 82 | 1 |
| d Break up with someone |  |  |  |
| Current | 19 | 81 | * |
| Dec 2000 | 13 | 86 | 1 |
| e Play a trick on someone by pretending to be somebody different |  |  |  |
| Current | 39 | 61 | 0 |
| Dec 2000 | 26 | 73 | 1 |
| f Write something that you wouldn't say to somebody's face |  |  |  |
| Current | 31 | 69 | 0 |
| Dec 2000 | 37 | 62 | 1 |
| g Talk about homework, tests or schoolwork |  |  |  |
| Current | 78 | 22 | 0 |

IM4 On a typical day you use IM, about how much time do you spend sending and receiving instant messages?

| Based on teens who use instant messaging [ $\mathrm{N}=736$ ] CURRENT |  |  | DEC 2000 |
| :---: | :---: | :---: | :---: |
| \% | 27 | Less than half an hour | 32 |
|  | 37 | Between a half an hour and an hour | 46 |
|  | 24 | 1 to 2 hours | 16 |
|  | 11 | More than two hours | 5 |
|  | 1 | Don't know/Refused | 1 |
|  |  |  | [ $\mathrm{n}=560$ ] |

IM5 How many people do you instant message with ON A REGULAR BASIS?

Based on teens who use instant messaging [N=736]

|  | CURRENT | use instant | FEB 2004 ADULT IM USERS |
| :---: | :---: | :---: | :---: |
| \% | * | None | 13 |
|  | 15 | 1 to 2 | 32 |
|  | 39 | 3 to 5 | 34 |
|  | 24 | 6 to 10 | 10 |
|  | 20 | More than 10 | 9 |
|  | 1 | Don't know/Refused | 2 |
|  |  |  | [ $\mathrm{n}=511$ ] |

IM9 How many different IM screen names do you have?
Based on teens who use instant messaging [ $\mathrm{N}=736$ ]

|  | CURRENT |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
|  | 52 | One |  |  |
| 22 | Two |  |  |  |
|  | 7 | Three |  |  |
| 3 | Four |  |  |  |
| 2 | Five |  |  |  |
| 1 | Six |  |  |  |
|  | 11 | Seven or more |  |  |
|  | 2 | Don't know/Refused |  |  |

IM10 About how many names do you have on your buddy list?
Based on teens who use instant messaging [ $N=736$ ]

|  | CURRENT |  |
| :---: | :---: | :---: |
| \% | 36 | Less than 25 |
|  | 18 | Between 25 and 50 |
|  | 17 | Between 50 and 100 |
|  | 21 | Between 100 and 200 |
|  | 7 | 200 or more |
|  | 1 | Don't know/Refused |

Im12 Have you created a profile for your IM screen name THAT OTHERS CAN SEE?
Based on teens who use instant messaging [ $\mathrm{N}=736$ ]

|  | CURrent | le instant | FEB 2004 ADULT IM USERS |
| :---: | :---: | :---: | :---: |
| \% | 56 | Yes | 34 |
|  | 44 | No | 63 |
|  | 1 | Don't know/Refused | 3 |
|  |  |  | [ $\mathrm{n}=511$ ] |

IM16 How often do you...?
Based on teens who use instant messaging [ $\mathrm{N}=736$ ]

| EVERY DAY | AT | ONCE | ONCE |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OR | LEAST | EVERY | EVERY |  |  | DON'T |
| ALMOST | ONCE A | FEW | FEW | LESS | (VOL) | KNOW/ |
| EVERY DAY | WEEK | WEEKS | MONTHS | OFTEN | NEVER | REFUSED |

a Block someone from communicating with you through IM

| Current | 4 | 6 | 9 | 11 | 52 | 18 | $*$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Feb 2004 Adult IM Users [n=511] | 7 | 4 | 4 | 6 | 26 | 52 | 1 |

b Engage in several separate IM conversations at the same time

| Current | 45 | 18 | 10 | 4 | 18 | 4 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\begin{array}{llllllll}\text { Feb } 2004 \text { Adult IM Users } & 16 & 10 & 6 & 7 & 21 & 38 & 1\end{array}$
c Set up a group conversation on IM

| Current | 6 | 16 | 13 | 11 | 37 | 18 | $*$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Feb 2004 Adult IM Users | 3 | 5 | 4 | 6 | 20 | 61 | 1 |

d Post an "away" message on your IM account

| Current | 39 | 16 | 8 | 4 | 19 | 14 | $*$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Feb 2004 Adult IM Users | 18 | 4 | 4 | 5 | 14 | 53 | 2 |

$\mathbf{I M 1 7}$ Do you ever do the following when posting your away message...?

## Based on teens who post an away message [ $\mathrm{N}=630$ ]

a Use a standard away message provided by your instant message program

| Current | 44 | 55 | 1 |
| :--- | :--- | :--- | :--- |
| Feb 2004 Adult IM Users [ $\mathrm{n}=144]$ | 63 | 37 | 0 |

b Post a specific message about what you are doing or why you are away

Current $\quad 62 \quad 38 \quad *$
Feb 2004 Adult IM Users
$45 \quad 550$
c Post a phone number where you can be reached
Current
$28 \quad 72$
0
Feb 2004 Adult IM Users
1288
0

IM19 When instant messaging, do you ever...?
Based on teens who use instant messaging [ $\mathrm{N}=736$ ]

|  | YES | NO | $\begin{gathered} \text { DON'T } \\ \text { KNOW } \\ \text { REFUSED } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| a Include a link to an interesting or funny article or website |  |  |  |
| Current | 50 | 50 | 0 |
| Feb 2004 Adult IM Users [ $\mathrm{n}=511$ ] | 31 | 68 | 1 |
| b Send photos or documents |  |  |  |
| Current | 45 | 55 | 0 |
| Feb 2004 Adult IM Users | 30 | 69 | 1 |
| c Send music or video files |  |  |  |
| Current | 31 | 69 | 0 |
| Feb 2004 Adult IM Users | 5 | 95 | 1 |
| d Use streaming audio or video to hear or see the people you instant message |  |  |  |
| Current | 22 | 77 | * |
| Feb 2004 Adult IM Users | 14 | 84 | 2 |
| e IM someone who's in the SAME location as you, such as in the same classroom ${ }^{7}$ |  |  |  |
| Current | 38 | 62 | * |
| Feb 2004 Adult IM Users | 24 | 75 | 1 |
| $f$ Post a buddy icon that you associate with your user name |  |  |  |
| Current | 60 | 39 | 1 |

[^4]
# Parents \& Teens 2004 

Prepared by Princeton Survey Research Associates International
for the Pew Internet and American Life Project
November 2004

## SUMMARY

The Parents \& Teens 2004 Survey sponsored by the Pew Internet and American Life Project obtained telephone interviews with a nationally representative sample of 1,100 teens 12 to 17 years-old and their parents living in continental United States telephone households. The interviews were conducted in English by Princeton Data Source, LLC from October 26 to November 28, 2004. Statistical results are weighted to correct known demographic discrepancies. The margin of sampling error for the complete set of weighted data is $\pm 3.3 \%$.

Details on the design, execution and analysis of the survey are discussed below.

## DESIGN AND DATA COLLECTION PROCEDURES

## Sample Design

The sample was designed to represent all teens ages 12 to 17 in continental U.S. telephone households. The sample is also representative of parents living with their teenage children.

The telephone sample was pulled from previous PIAL projects fielded in 2004 and 2003. Households with a child age 18 or younger were called back and screened to find 12 to 17 year-olds. The original telephone samples were provided by Survey Sampling International, LLC (SSI) according to PSRAI specifications. These samples were drawn using standard list-assisted random digit dialing (RDD) methodology.

## Contact Procedures

Interviews were conducted from October 26 to November 28, 2004. As many as 10 attempts were made to contact every sampled telephone number. Sample was released for interviewing in replicates, which are representative subsamples of the larger sample. Using replicates to control the release of sample ensures that complete call procedures are followed for the entire sample.

Calls were staggered over times of day and days of the week to maximize the chance of making contact with potential respondents. Each household received at least one daytime call in an attempt to find someone at home. In each contacted household, interviewers first determined if a child age 12 to 17 lived in the household. Households with no children of the proper age were deemed ineligible and screened out. In eligible households, interviewers first conducted a short interview with a parent or guardian. Then interviews were conducted with the target child. ${ }^{8}$

## WEIGHTING AND ANALYSIS

Weighting is generally used in survey analysis to compensate for patterns of nonresponse that might bias results. The interviewed sample was weighted to match national parameters for both parent and child demographics. The parent demographics used for weighting were: sex; age; education; race; Hispanic origin; marital status and region (U.S. Census definitions). The child demographics used for weighting were gender and age. These parameters came from a special analysis of the Census Bureau's 2003 Annual Social and Economic Supplement (ASEC) that included all households in the continental United States that had a telephone.

Weighting was accomplished using Sample Balancing, a special iterative sample weighting program that simultaneously balances the distributions of all variables using a statistical technique called the Deming Algorithm. Weights were trimmed to prevent individual interviews from having too much influence on the final results. The use of these weights in statistical analysis ensures that the demographic characteristics of the sample closely approximate the demographic characteristics of the national population. Table 1 compares weighted and unweighted sample distributions to population parameters.

[^5]Table 1: Sample Demographics

|  | Parameter | Unweighted | Weighted |
| :---: | :---: | :---: | :---: |
| Census Region |  |  |  |
| Northeast | 18.6 | 16.9 | 18.8 |
| Midwest | 22.6 | 27.0 | 23.7 |
| South | 35.7 | 36.5 | 36.7 |
| West | 23.1 | 19.6 | 20.8 |
| Parent's Sex |  |  |  |
| Male | 44.2 | 41.4 | 43.4 |
| Female | 55.8 | 58.6 | 56.6 |
| Parent's Age |  |  |  |
| LT 35 | 10.2 | 8.7 | 10.1 |
| 35-39 | 20.7 | 15.7 | 18.8 |
| 40-44 | 29.4 | 29.1 | 30.3 |
| 45-49 | 23.7 | 26.2 | 24.1 |
| 50-54 | 11.2 | 12.5 | 11.8 |
| 55+ | 4.7 | 7.9 | 4.8 |
| Parent's Education |  |  |  |
| Less than HS grad. | 13.4 | 4.4 | 9.4 |
| HS grad. | 35.5 | 30.0 | 36.2 |
| Some college | 23.3 | 27.1 | 24.6 |
| College grad. | 27.7 | 38.5 | 29.8 |
| Parent's Race/Ethnicity |  |  |  |
| White, not Hispanic | 67.5 | 82.3 | 71.6 |
| Black, not Hispanic | 11.3 | 8.7 | 11.4 |
| Hispanic | 15.3 | 5.1 | 11.1 |
| Other race, not Hispanic | 5.8 | 3.9 | 5.9 |
| Parent's Marital Status |  |  |  |
| Married | 83.3 | 80.0 | 82.5 |
| Not married | 16.7 | 20.0 | 17.5 |
| Kid's Sex |  |  |  |
| Male | 50.7 | 50.0 | 51.7 |
| Female | 49.3 | 50.0 | 48.3 |
| Kid's Age |  |  |  |
| 12 | 16.7 | 17.1 | 16.9 |
| 13 | 16.7 | 14.9 | 15.9 |
| 14 | 16.7 | 16.5 | 16.0 |
| 15 | 16.7 | 17.8 | 16.9 |
| 16 | 16.7 | 17.3 | 17.2 |
| 17 | 16.7 | 16.4 | 17.1 |

## Effects of Sample Design on Statistical Inference

Post-data collection statistical adjustments require analysis procedures that reflect departures from simple random sampling. PSRAI calculates the effects of these design features so that an appropriate adjustment can be incorporated into tests of statistical significance when using these data. The so-called "design effect" or deff represents the loss in statistical efficiency that results from systematic non-response. The total sample design effect for this survey is 1.26 .

PSRAI calculates the composite design effect for a sample of size $n$, with each case having a weight, $w_{i}$ as:

$$
\begin{equation*}
\operatorname{deff}=\frac{n \sum_{i=1}^{n} w_{i}{ }^{2}}{\left(\sum_{i=1}^{n} w_{i}\right)^{2}} \tag{formula 1}
\end{equation*}
$$

In a wide range of situations, the adjusted standard error of a statistic should be calculated by multiplying the usual formula by the square root of the design effect ( $\sqrt{ }$ deff $)$. Thus, the formula for computing the $95 \%$ confidence interval around a percentage is:

$$
\hat{p} \pm\left(\sqrt{\operatorname{deff}} \times 1.96 \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}\right)
$$

formula 2
where $\hat{p}$ is the sample estimate and $n$ is the unweighted number of sample cases in the group being considered.

The survey's margin of error is the largest $95 \%$ confidence interval for any estimated proportion based on the total sample - the one around $50 \%$. For example, the margin of error for the entire sample is $\pm 3.3 \%$. This means that in 95 out every 100 samples drawn using the same methodology, estimated proportions based on the entire sample will be no more than 3.3 percentage points away from their true values in the population. It is important to remember that sampling fluctuations are only one possible source of error in a survey estimate. Other sources, such as respondent selection bias, questionnaire wording and reporting inaccuracy, may contribute additional error of greater or lesser magnitude.
RESPONSE RATE

Table 2 reports the disposition of all sampled callback telephone numbers ever dialed. The response rate estimates the fraction of all eligible respondents in the sample that were ultimately interviewed. At PSRAI it is calculated by taking the product of three component rates: ${ }^{9}$
o Contact rate - the proportion of working numbers where a request for interview was made - of 86 percent ${ }^{10}$
o Cooperation rate - the proportion of contacted numbers where a consent for interview was at least initially obtained, versus those refused - of 69 percent
o Completion rate - the proportion of initially cooperating and eligible interviews that agreed to the child interview and were completed - of 83 percent
Thus the response rate for this survey was 49 percent. ${ }^{11}$

[^6]Table 2: Sample Disposition

| Total Numbers dialed | 7708 |  |
| :---: | :---: | :---: |
| Business | 109 |  |
| Computer/Fax | 153 |  |
| Other Not-Working | 1156 |  |
| Additional projected NW | 120 |  |
| Working numbers | 6170 | 80.0\% |
| No Answer | 26 |  |
| Busy | 15 |  |
| Answering Machine | 451 |  |
| Callbacks | 235 |  |
| Other Non-Contacts | 118 |  |
| Contacted numbers | 5325 | 86.3\% |
| Refusals | 1669 |  |
| Cooperating numbers | 3656 | 68.7\% |
| No child in HH | 2230 |  |
| Language Barrier | 98 |  |
| Eligible numbers | 1328 | 36.3\% |
| Interrupted | 228 |  |
| Completes | 1100 | 82.8\% |
| Respons | Rate | 49.1\% |

## Endnotes

${ }^{1}$ Dec 2000 trends based on the Pew Internet \& American Life Project's Parents, Kids and the Internet Survey, $n=754$ parents of online 12-17 year-olds and 754 12-17 year-olds who go online.
${ }^{2}$ Question wording for all trends in Q12/Q12.0 on or before March/May 2002 as follows: "When did you first start going online: was it within the last six months, a year ago, two or three years ago, or more than three years ago?"; "About how many years have you had Internet access?"
${ }^{3}$ Nov 2004 adult trends based on the November Activity Tracking Survey, conducted November 23-November 30, 2004 [ $\mathrm{n}=914$ adults].
${ }^{4}$ May/June 2004 adult trends based on daily tracking survey conducted May 14-J une 17, 2004 [ $N=2,200$ ].
${ }^{5}$ February 2004 adult trends based on daily tracking survey conducted February 3-March 1, 2004 [ $\mathrm{N}=2,204$ ].


[^0]:    ${ }^{1}$ Parents of online teens are those who said in a screening question that their teen goes online to access the internet or to send and receive email [ $n=907$ ]. This is different from the number of teens who told us during the teen portion of the survey that they go online [ $n=971$ ].

[^1]:    ${ }^{2}$ In Dec 2000, this item read "at a friend's house."

[^2]:    ${ }^{3}$ In Dec 2000, this item read "Send instant messages to someone who is also online." In the May/J une 2004 adult survey, the item read "Send instant messages to someone who's online at the same time."
    ${ }^{4}$ Nov 2004 adult item read "Buy a product online, such as books, music, toys, or clothing."

[^3]:    ${ }^{5}$ In the May/June 2004 adult survey, this item read "Get news online."
    ${ }^{6}$ In Dec 2000, this item read "Play games online or download games." In the Nov 2004 adult survey, the item read "Play a game online."

[^4]:    ${ }^{7}$ Feb 2004 adult question read "Have you ever sent an IM to someone who was in the SAME location as you, such as your home, office or classroom?"

[^5]:    ${ }^{8}$ In households with more than one 12 to 17 year-old interviewers asked parents about, and conducted interviews with, a child selected at random.

[^6]:    ${ }^{9}$ PSRAI 's disposition codes and reporting are consistent with the American Association for Public Opinion Research standards.
    ${ }^{10}$ PSRAI assumes that 75 percent of cases that result in a constant disposition of "No answer" or "Busy" over 10 or more attempts are actually not working numbers.
    ${ }^{11}$ The response rates for the original surveys that provided the callback sample averaged approximately 32 percent.

